



Module Specification

Research and Project Management Skills

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Part 1: Information

Module title: Research and Project Management Skills

Module code: UZVYBY-15-M

Level: Level 7

For implementation from: 2021-22

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Health, Community and Policy Studies

Module type: Project

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview:

This module introduces master's and doctoral level students to project management skills particularly orientated towards developing a dissertation or thesis. It explores the key stages of developing a theoretical framework, developing a research question, crafting the research design, navigating research ethics and governance issues, and disseminating research or evaluation outputs. The module builds upon

prior knowledge and understanding of research methodologies, focusing primarily on how to conceptualise, operationalise and write up a project. The learning is structured around five key areas: identifying the research problem; searching, reviewing and synthesising published evidence; selecting and undertaking appropriate investigative approaches and methods; adhering to accepted ethical guidelines; and writing and disseminating research findings and making recommendations for policy and practice.

Features:

Prepares students for undertaking independent, self-directed research and evaluation.

Introduces key stages of research and project management.

Builds upon research knowledge and understanding.

Educational aims:

To introduce the student to planning a project from preliminary stages to completion.

To show how to develop and write a project proposal for a "real world" research project or intervention.

To explore how to search for, retrieve and manage published research evidence, as well as synthesise, analyse and critically appraise published research evidence.

To engage in the research governance, ethics, risk assessments and data management issues.

Outline syllabus:

The syllabus typically covers the following:

Project management skills: managing time and resources, communicating and working with stakeholders; writing a research proposal.

Developing a theoretical framework: searching for and retrieving literature and evidence; critical appraisal skills.

Developing a research design: research paradigms and approaches; constructing a research rationale; developing a research question; developing aims and objectives; selecting appropriate methodologies and methods; principles of research quality.

Undertaking research ethically: research governance, ethics, risk assessment, data management.

Writing up, disseminating and publishing research: critical writing and presentation skills.

Part 3: Teaching and learning methods

Teaching and learning methods:

The module is taught drawing upon a range of pedagogic approaches, with approximately two thirds of the teaching time allocated for active, dialogic learning including interactive discussion and group activity. The ethos of the module is to encourage and facilitate collaboration and co-creation through discussion, debate and problem solving. Group learning is reinforced through an online discussion forum through which students can share questions, comments and resources. The module is supported with digital online learning, including recorded lectures and podcasts, presentations and pre-recorded and live workshop activities, and access to extensive electronic library resources. Tailored learning resources are provided via the library system to accompany individual taught sessions.

Module Learning outcomes:

MO1 Plan and develop a project proposal showing critical awareness and understanding of organisational challenges and constraints.

MO2 Synthesise, analyse and critically appraise published research evidence to develop theoretical frameworks for research or practice.

MO3 Demonstrate critical understanding of research and evaluation methodologies and methods and apply this to the planning of a public health intervention.

MO4 Demonstrate understanding of research governance, ethics, risk assessments and data management issues

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 120 hours

Face-to-face learning = 30 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/lists/3210E362-6F07-3748-E9A5-D488064B863C.html) via the following link <https://uwe.rl.talis.com/lists/3210E362-6F07-3748-E9A5-D488064B863C.html>

Part 4: Assessment

Assessment strategy: The assessment for this module is as follows:

Component A: 3000 word Project Proposal

Students are required to develop and submit a feasible project proposal for a research or evaluation intervention. This can be the preparatory stage for a dissertation or thesis. The proposal is developed in stages over the duration of the module, which are aligned with taught sessions.

This assessment enables students to integrate their learning from their research modules and to apply this to a real world practical research problem that they would use within a public health professional context. It therefore assesses the intellectual and practical project management skills.

In preparing the research proposal, a series of formative stages are used to guide and support students. Using group based action learning and skills-based workshops, students develop a research question, undertake a focused literature search, develop a research design and finally produce the project proposal for assessment. They also undertake interactive “walkthrough” sessions on research governance processes that feed into the design of their research proposal. Students have access to prepared examples to aid in the development of their assignment.

Assessment components:

Written Assignment - Component A (First Sit)

Description: Project Proposal

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment - Component A (Resit)

Description: Project Proposal

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Public Health [Sep][FT][Frenchay][1yr] MSc 2021-22