



Module Specification

Preparation Of Professional Nurse And Midwifery Advocates

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Part 1: Information

Module title: Preparation Of Professional Nurse And Midwifery Advocates

Module code: UZUYF6-20-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Maternal and Child Health

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry requirements: Students nominated and selected by Directors / Head of nursing/midwifery with agreement by module leader regarding suitability to study at level M. Completion of HEE A-Equip e-learning module. Access to a relevant practice environment in order to meet the learning outcomes of the module. Assignment of a PNA/ PMA mentor with sign-off status to assess practice competencies.

Educational aims: This module will, upon successful completion, allow nurses/ midwives to practice as professional nurse/ midwifery advocates.

Outline syllabus: Theoretical and practical learning will center of the four elements of the A-EQUIP model:

Monitoring, evaluation and quality control

Clinical supervision (restorative)

Personal action for quality improvement

Education and development

Part 3: Teaching and learning methods

Teaching and learning methods: The module is delivered through synchronous and asynchronous learning; amounting to 48 hours across 10 taught days. Students are expected to engage with group work as well as individual study. Whilst in practice students are supported by a practice assessor.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically appraise the role of a Professional Nurse/ Midwifery Advocate and the A-Equip model in creating an environment for learning and cultural change in the service, organisation and profession and for opportunities to develop transformative care for service users

MO2 Critically evaluate the complex, ethical, legal and professional issues that impact upon care and the provision of clinical supervision, and demonstrate strategies to support colleagues in relation to this

MO3 Demonstrate originality in influencing, leading and evaluating service development and transformation, at a strategic level, which promotes a safe, evidence-based, collaborative, proactive, user-led service

MO4 Demonstrate accountability and positive role modelling through leadership, advocacy, autonomous decision-making and active contribution to assurance and quality improvement

MO5 Critically evaluate models of supervision and other enablers that optimise the supervisor / supervisee relationship to promote and assure: colleagues' understanding of personal accountability and responsibility; well-being and personal safety; and management of conflict and distress

MO6 Achieve Professional Nurse/ Midwifery Advocate competence

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 92 hours

Placement = 60 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/FB736D8A-DD8D-566C-D56A-B1980C9C94B5.html) via the following link <https://rl.talis.com/3/uwe/lists/FB736D8A-DD8D-566C-D56A-B1980C9C94B5.html>

Part 4: Assessment

Assessment strategy: The assessment strategy for this module will be supported by formative and summative review points and will ensure the nurse/midwife has developed the necessary variety of skills, at the appropriate standard, to be a professional nurse/midwifery advocate (PNA/PMA).

Formative Assessment includes: - A mid point placement learning review facilitated by the module team or mentor in practice, peer feedback related to leading a restorative clinical supervision session, and a reflective account shared within the cohort focusing on how the nurse/midwife has developed and applied their knowledge to the A-EQUIP model.

There are two summative assessment tasks;

1. Completion of practice competencies, where achievement is supported by a

portfolio of evidence. The nurse/ midwife is required to achieve all the practice competencies in the practice document, signed off by their assessor. These practice competencies are marked as pass /fail. The nurse/midwife will be allocated a PNA/PMA mentor from the practice area (where available) or from within the UWE team, who will meet with them at regular intervals to discuss learning opportunities and to reflect on the activities they have undertaken.

2. a 20 minute presentation followed by 10 minutes of critical questions focusing on an area of practice that is enhanced by the PNA/PMA, with a focus on how the nurse/midwife has developed and applied their knowledge to the A-EQUIP model.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Clinical practice document demonstrating achievement of competencies (pass/fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO6

Presentation (First Sit)

Description: 20 minute presentation followed by 10 minutes of critical questions

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Practical Skills Assessment (Resit)

Description: Clinical practice document demonstrating achievement of competencies (pass/fail)

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO6

Presentation (Resit)

Description: 20 minute presentation followed by 10 minutes of critical questions

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: