



## **Module Specification**

### **The Context of Midwifery Practice 1**

Version: 2021-22, v1.0, 09 Mar 2021

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## Part 1: Information

**Module title:** The Context of Midwifery Practice 1

**Module code:** UZUY94-15-1

**Level:** Level 4

**For implementation from:** 2021-22

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Nursing & Midwifery

**Partner institutions:** None

**Delivery locations:** Glenside Campus

**Field:** Maternal and Child Health

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module is an introduction to the context of midwifery practice in local, national and international levels and includes consideration and application of the principles of professionalism, legal and ethical practice, health and social care policy, cultural awareness and evidence-based practice. This will include an introduction to different models of care and the evidence base to support different ways of working. Students will explore and develop understanding of the importance

of working in partnership with women throughout the childbirth continuum, and within interdisciplinary and multiagency teams.

**Features:** Not applicable

**Educational aims:** This module aligns to NMC (2019) Standards of Proficiency for Midwives Domain 1 and 2 and the outcomes/skills related to this, but progresses knowledge, skills and values associated with NMC (2019) key themes that run throughout all Domains.

**Outline syllabus:** There is particular focus on introduction to:

Accountability

Justice, equality and respect for human rights

Evidence-based practice

Legal, regulatory, ethical frameworks for practice

Communication and relationship building, partnership working and advocacy

Historical and social developments, including trends and the global context of health and healthcare provision

Decision making and what can influence/prejudice this, unconscious bias, reflective practice

Record keeping and data protection

Personal responsibility for health and fitness to practice

Compassionate person-centred care

Study skills and digital literacy

Reflective practice as individuals and within teams, including sharing feedback and learning

The development of key graduate skills

Lifelong learning and professional development of self and others

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This module utilises enquiry-based learning (EBL) as the primary learning and teaching strategy. EBL offers a unique opportunity to place the woman, her baby and her family at the centre of learning. By presenting the students with holistic practice events to unravel and explore, EBL supports the student to appreciate the context in which practice occurs and to acquire the foundation knowledge and values necessary for safe, effective and enriching midwifery practice. Supported by tutors, the process of EBL encourages students to work collaboratively to share knowledge and seek solutions. Through discussing experiences against evidence located, EBL enhances the application of theory to practice whilst developing students' reflective capability and other transferable graduate skills.

This module will utilise the following scheduled learning opportunities:

Enquiry based learning

Lectures

Seminars

Workshops

Presentations

Group work

Small group tutorials

Digital technology

Students will be supported by the module lead, module team and Academic Personal Tutors. Additional support can be accessed through the library, subject librarians and online resources.

**Module Learning outcomes:**

**MO1** Demonstrate knowledge and understanding of midwifery as a global profession, professional identity and the midwife's scope of practice and impact in local, national and international contexts

**MO2** Understand and apply the principles of personalised care, ethics and cultural responsiveness to effective and enriching midwifery practice

**MO3** Understand the relevance of evidence-based practice and systematically locate, retrieve and apply appropriate research and evidence to midwifery practice

**MO4** Demonstrate emerging interpersonal skills and supporting values to enable successful collaborative learning and working, considering personal and group reflection to formulate action plans to meet developing needs

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/1746B230-68BF-D8AE-E11A-F18811025E82.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/1746B230-68BF-D8AE-E11A-F18811025E82.html?lang=en-GB&login=1>

## **Part 4: Assessment**

**Assessment strategy:** This assessment gives students the responsibility for planning, developing and presenting their own learning and that of their wider group on a topic relevant to the module. This will enable the development of independence and interdependence, confidence, communication and collaborative team working skills. Work that students undertake through enquiries undertaken during the module will directly contribute to the output assessed.

Formative assessment:

The student led pedagogy, which utilises an enquiry-based learning approach, will ensure that students receive feedback for the output produced in learning sets in preparation for their summative assessment.

Summative assessment:

Component A: A digitally recorded group assessment comprising of EITHER a 20 minute maximum presentation, plus annotated reading list OR a maximum 2000 word group report

Peer and tutor evaluation of engagement

### **Assessment components:**

#### **Report - Component A (First Sit)**

Description: Group Assessment

Weighting: 80 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4

**Report - Component A (First Sit)**

Description: Peer and tutor assessment of student engagement

Weighting: 20 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4

**Report - Component A (Resit)**

Description: Group / individual assessment

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Midwifery {Apprenticeship-UWE} [Sep][FT][Glenside][4yrs] BSc (Hons) 2021-22

Midwifery [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Midwifery (Blended Learning) BSc (Hons) 2021-22