



Module Specification

Teaching for Learning

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Part 1: Information

Module title: Teaching for Learning

Module code: UTLGWX-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: Villa College

Delivery locations: Not in use for Modules

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module introduces students to educational theory and philosophy, developing a critical awareness and personal perspective on related ethos and rationales for practice.

Features: Not applicable

Educational aims: Develop an understanding of seminal and emerging educational theory and philosophy

Develop critical awareness of the connections and interplay between theory, practice, learners and context

Begin to develop a personal ethos and rationale for practice, whilst continuing to reflect on alternative approaches

Outline syllabus: Educational theory and philosophy

The key components of educational practice

The relationship between theory, research, and practical application

Benefits, limitations and barriers of theory in practice

Bridging the theory practice gap

Articulating an evidence-informed personal perspective

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning methods will include a mix of synchronous and asynchronous activities including webinars, meetings, lectures, readings, tasks and activities alongside independent study and tutor support.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Engage with educational theories and philosophies to develop a critical understanding of the key principles of teaching and learning

MO2 Explore critically how theories intersect and influence practice and learner success

MO3 Critically evaluate the challenges of applying theory to practice for diverse learners and in various contexts

MO4 Articulate a personal rationale for practice with reference to the relationship between theory and practice

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 250 hours

E-learning/online learning = 300 hours

Total = 600

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/D465C04B-8F91-C477-D2B9-0CC4D4546FC3.html) via the following link <https://rl.talis.com/3/uwe/lists/D465C04B-8F91-C477-D2B9-0CC4D4546FC3.html>

Part 4: Assessment

Assessment strategy: A presentation focusing on a chosen area of interest to the student, critically reflecting on the interplay between theory and practice

A written submission deepening the focus of the presentation, extended with articulation of an evidence-informed personal perspective

Assessment components:

Presentation (First Sit)

Description: Individual presentation of 10 minutes to include time for questions and answers

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

Written Assignment (First Sit)

Description: Written assessment of 3000 words maximum

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: Individual presentation of 10 minutes to include time for questions and answers

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

Written Assignment (Resit)

Description: Written assessment of 3000 words maximum

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education [Villa] MA 2023-24

Education [Distance] MA 2023-24

Education [Distance] MA 2022-23

Education [Sep][DL][Distance][5yrs] MA 2021-22

Education [Jan][DL][Distance][5yrs] MA 2021-22

