



## **Module Specification**

### **Policy and Practice**

Version: 2023-24, v2.0, 21 Dec 2022

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## Part 1: Information

**Module title:** Policy and Practice

**Module code:** UTLGX4-30-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Secondary Education and Lifelong Learning

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The module develops a critical awareness of education policy development and its translation into practice

**Features:** Not applicable

**Educational aims:** To critically appraise the design of education policy

Be able to critically analyse how educational policy is informed

Be able to evaluate the impact of policy on practice

**Outline syllabus:** Identify the diverse ways that policy is developed

How to search relevant policy literature

Reflective enquiry into policy-making process

Consider the way that policy is framed and contextualised

Identify means by which policy impact on practice can be appraised

Critically appraise a selected policy

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Teaching and learning methods will include a mix of synchronous and asynchronous activities including webinars, meetings, lectures, readings, tasks and activities alongside independent study and tutor support.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically analyse how ideology and context impact policy

**MO2** Critically reflect on how a policy agenda in education is translated into practice

**MO3** Critique the intention of a policy agenda in education against the outcomes and impacts

**MO4** Identify a policy agenda and critically review various policy responses

**Hours to be allocated:** 300

**Contact hours:**

E-learning/online learning = 300 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <https://rl.talis.com/3/uwe/lists/564FF310-080B-A8D4-9FE6-510FEACB658D.html?lang=en-GB&login=1>

## **Part 4: Assessment**

**Assessment strategy:** Involves analysis/es of education policy of interest to the student negotiated with the supporting tutor

### **Assessment components:**

#### **Portfolio (First Sit)**

Description: Portfolio of 5000 words or equivalent

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

#### **Portfolio (Resit)**

Description: Portfolio of 5000 words or equivalent

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Education [Distance] MA 2023-24

Education [Distance] MA 2022-23

Education [Sep][DL][Distance][5yrs] MA 2021-22

Education [Jan][DL][Distance][5yrs] MA 2021-22