



## **Module Specification**

### Exploring Professional Practice

Version: 2023-24, v2.0, 21 Dec 2022

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## Part 1: Information

**Module title:** Exploring Professional Practice

**Module code:** UTLGWY-30-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Secondary Education and Lifelong Learning

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module develops students' critical awareness of the connections between theory, practice, and learner success in their personal educational context. Intended for students who are recently qualified teachers.

**Features:** Not applicable

**Educational aims:** Develop critical awareness of the connections and interplay between theory and practice, in the context(s) of the student and their learners

Continue to develop a personal ethos and rationale for their practice, whilst reflecting on alternative approaches

Analyse the implications of exercising informed agency in practice

**Outline syllabus:** Educational theory and philosophy: student choice

The relationship between theory, research, and practical application

Benefits, limitations and barriers of theory in practice

Bridging the theory practice gap

Critical reflection on theory and practice towards the development of a personal rationale

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Teaching and learning methods will include a mix of synchronous and asynchronous activities including webinars, meetings, lectures, readings, tasks and activities alongside independent study and tutor support.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Explore critically how theories intersect and influence practice and learner success

**MO2** Critically evaluate the challenges of applying theory to practice for diverse learners and in various contexts

**MO3** Articulate a personal rationale for practice with reference to the relationship between theory and practice

**MO4** Critically reflect on the implications of exercising informed agency in practice

**Hours to be allocated:** 300

**Contact hours:**

E-learning/online learning = 300 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/D37A0077-EB4F-2688-C619-A91BEC8C99ED.html) via the following link <https://rl.talis.com/3/uwe/lists/D37A0077-EB4F-2688-C619-A91BEC8C99ED.html>

## **Part 4: Assessment**

**Assessment strategy:** A presentation focusing on a chosen area of interest to the student, critically reflecting on the interplay between theory and practice

A written submission deepening the focus of the presentation, extended with articulation of an evidence-informed personal perspective

**Assessment components:**

### **Presentation (First Sit)**

Description: Individual presentation of 10 minutes to include time for questions and answers

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

### **Written Assignment (First Sit)**

Description: Written assessment of 3000 words maximum

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Presentation (Resit)**

Description: Individual presentation of 10 minutes to include time for questions and answers

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

**Written Assignment (Resit)**

Description: Written assessment of 3000 words maximum

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Education [Distance] MA 2023-24

Education [Distance] MA 2022-23

Education [Sep][DL][Distance][5yrs] MA 2021-22

Education [Jan][DL][Distance][5yrs] MA 2021-22