



Module Specification

Exploring Professional Practice

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Part 1: Information

Module title: Exploring Professional Practice

Module code: UTLGWY-30-M

Level: Level 7

For implementation from: 2021-22

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Secondary Education and Lifelong Learning

Module type: Project

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module develops students' critical awareness of the connections between theory, practice, and learner success in their personal educational context. Intended for students who are recently qualified teachers.

Features: Not applicable

Educational aims: Develop critical awareness of the connections and interplay between theory and practice, in the context(s) of the student and their learners

Continue to develop a personal ethos and rationale for their practice, whilst reflecting on alternative approaches

Analyse the implications of exercising informed agency in practice

Outline syllabus: Educational theory and philosophy: student choice

The relationship between theory, research, and practical application

Benefits, limitations and barriers of theory in practice

Bridging the theory practice gap

Critical reflection on theory and practice towards the development of a personal rationale

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning methods will include a mix of synchronous and asynchronous activities including webinars, meetings, lectures, readings, tasks and activities alongside independent study and tutor support.

Module Learning outcomes:

MO1 Explore critically how theories intersect and influence practice and learner success

MO2 Critically evaluate the challenges of applying theory to practice for diverse learners and in various contexts

MO3 Articulate a personal rationale for practice with reference to the relationship between theory and practice

MO4 Critically reflect on the implications of exercising informed agency in practice

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 300 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/D37A0077-EB4F-2688-C619-A91BEC8C99ED.html) via the following link <https://rl.talis.com/3/uwe/lists/D37A0077-EB4F-2688-C619-A91BEC8C99ED.html>

Part 4: Assessment

Assessment strategy: A presentation focusing on a chosen area of interest to the student, critically reflecting on the interplay between theory and practice

A written submission deepening the focus of the presentation, extended with articulation of an evidence-informed personal perspective

Assessment components:

Presentation - Component A (First Sit)

Description: Individual presentation of 10 minutes to include time for questions and answers

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Written Assignment - Component B (First Sit)

Description: Written assessment of 3000 words maximum

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation - Component A (Resit)

Description: Individual presentation of 10 minutes to include time for questions and answers

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested:

Written Assignment - Component B (Resit)

Description: Written assessment of 3000 words maximum

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education [Jan][DL][Distance][2yrs] MA 2021-22

Education [Sep][DL][Distance][2yrs] MA 2021-22

Education [Sep][DL][Distance][3yrs] MA 2021-22

Education [Jan][DL][Distance][3-5yrs] MA 2021-22

Education [Sep][DL][Distance][4yrs] MA 2021-22