Module Specification

Researching Education

Version: 2023-24, v2.0, 25 Apr 2023

Contents

Part 1: Information

Module title: Researching Education

Module code: UTLGWV-45-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 45

ECTS credit rating: 22.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: Villa College

Delivery locations: Not in use for Modules

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module introduces students to, or enhances students' understanding of, a range of theoretical perspectives, methods and methodologies and their application to research in educational settings.

Features: Not applicable

Educational aims: Provide students with a broad understanding of theoretical perspectives within educational research

Equip students with varied approaches to collect and analyse empirical data within an ethical framework.

Introduce students to methodological and empirical debates within educational research

Support students to design a robust and manageable research project

Outline syllabus: Critical educational theory

Research methodology

Research access and sampling

Data collection methods

Data analysis strategies

Research ethics

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning methods will include a mix of synchronous webinars and meetings, with asynchronous lecture videos, readings, tasks and activities alongside independent study and tutor support.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

> **MO1** Synthesise debates within educational theory and situate their own research through a theoretical lens

MO2 Critically engage with appropriate research paradigms and demonstrate how these paradigms frame and direct their own intended research

MO3 Critically explain a range of data collection methods and analysis strategies justifying those pursued within their own intended research

MO4 Articulate a developed understanding of ethical issues in relation to the educational research process as they apply to participants and settings, providing a strategy to address potential issues within their own intended research

MO5 Design a coherent and robust research proposal enquiring into an appropriate area within education

Hours to be allocated: 450

Contact hours:

Independent study/self-guided study = 450 hours

Total = 450

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link
https://rl.talis.com/3/uwe/lists/860A3ACD-EB68-024B-EFC3-12962EE6D820.html?lang=en-GB&login=1

Part 4: Assessment

Assessment strategy: This module will contain two assessment tasks: a formative presentation and a summative research proposal.

Formative assessment: Presentation – students will deliver a presentation outlining research questions and data collection strategies. In the Q&A session, questions will be asked by both teaching staff and students.

Summative assessment: Research Proposal - this assignment will build on formative feedback from the presentation. The research proposal will contain a range of topics

covered in the module including: methodology, data collection and data analysis. The proposal will contain a completed research ethics form. Students will be encouraged, where appropriate, to align this proposal to their intended dissertation research.

Assessment components:

Portfolio (First Sit)

Description: 7000 word portfolio, including completed research ethics form and research proposal

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio (Resit)

Description: 7000 word portfolio, including completed research ethics form and research proposal

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education [Distance] MA 2023-24

Education [Villa] MA 2023-24

Education [Distance] MA 2022-23

Education [Sep][DL][Distance][4yrs] MA 2021-22

Education [Jan][DL][Distance][4yrs] MA 2021-22