Module Specification

Major Project

Version: 2023-24, v2.0, 22 Jun 2023

Contents

Part 1: Information

Module title: Major Project

Module code: UPCGX9-60-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 60

ECTS credit rating: 30

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Cultural Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module involves the production of and reflection on a major piece of leadership work. This may be in collaboration with a partner institution, employer, or independently.

Differing schedules of partner institutions and collaborators may mean that the work is produced at the beginning or the end of the semester, so that the balance of

production / reflection may vary from learner to learner.

Learners are supported by academic and partner mentors but are expected to work independently. In addition, learners document their ongoing practice and reflections.

Features: Alignment with ILM Level 7 Qualification; Developing Leadership and Management Capability through Enquiry unit spec

Educational aims: The module equips learners to:

> Plan a systematic and robust academic research project in a work-related context

> Carry out and develop a systematic academic research project

> Evaluate and analyse findings of a research project

> Reflect upon their own practice as a researcher and the contribution of the project as part of an effectively communicated dissertation/research article portfolio

Outline syllabus: The programme follows a Programmatic by Design approach in which research methods are embedded as a strand throughout the programme. A key exercise within this module to explore and 'test' the appropriateness of specific research methods is the final project.

Predominantly independent study with guidance from supervisor supplemented by online sessions from teaching team.

Learners will be:

> Provided with online reading materials to consolidate knowledge gained from the research methods used in other modules on the programme. They will be provided with reference materials that support their progress through the preparation of their dissertation.

 > Working closely with academic staff to formulate their research question, and /or hypothesis and identify key project objectives.

> Allocated a project tutor, who will offer direct and remote support (Teams, email, telephone, etc.). Expect to have at least 5 hours of contact time with tutors; this time may be divided up in a range of ways to suit the learner's project enquiry.

> Responsible to make sure that they work closely with their supervisor and keep them informed of their progress.

Part 3: Teaching and learning methods

Teaching and learning methods: Independent Learning:

The final project is essentially a piece of independent work, learners will be enabled to take responsibility for their own time management and progress, so the majority of the study hours will be spent by working independently, under the broad guidance of their supervisor.

Contact Hours:
This is a project module, and learners are expected to work unsupervised for most of the study hours allocated for this module.

Learners will have online content materials provided to support their studies, with their progress supported by personal supervisors who will offer direct and remote support (Teams, email, telephone, etc.).

Academic skills support, including subject-specific and generic workshops and online resources, is available from the Library.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Devise, organise and plan an independent research project appropriate to their leadership agenda. Critically discuss and appraise relevant literature

MO2 Synthesise complex information from multiple sources to arrive at coherent and well-reasoned conclusions and recommendations

MO3 Determine, defend and apply appropriate methodological approaches

MO4 Apply ethical considerations in research design and data collection

MO5 Communicate complex information, evaluation and analysis to a professional standard to diverse audiences (written, visual, verbal).

Hours to be allocated: 600

Contact hours:

Independent study/self-guided study = 450 hours

Face-to-face learning = 150 hours

Total = 600

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://rl.talis.com/3/uwe/lists/103C5FB8-7A9D-6C9A-21A4-3D2DF7D340F1.html?lang=en-US&login=1

Part 4: Assessment

Assessment strategy: A dissertation/report/project with appendices on a topic chosen by the learner, which will be negotiated with supervisor.

The type of assessment will be determined through consideration of the need identified in the learner's personal development plan and agreed via a learning contract.

1/ Presentation

2/ Written Outcome

A. 10-12,000 word* dissertation/report (excluding references and appendices)

B. Project accompanied by 6,000-8,000 word* report/analysis.
(excluding references and appendices)

*or equivalent alternative

Formative feedback is an ongoing part of this module.

Resit: The assessment is a critical reflection on a Development Portfolio of a series of direct and indirect leadership experiences. The portfolio will include:

Presentation to share finding with community of practice, and refine leadership / presentation / Q&A skills.

2000-word written assignment (or equivalent)* The written assignment allows leaners to develop their reflection skills and personal leadership qualities in relation to complex organisational life, allowing them to engage with life-long learning.

Assessment components:

Final Project (First Sit)
Description: A dissertation/report/project with appendices on a topic chosen by the learner, which will be negotiated with supervisor.
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Final Project (Resit)
Description: The assessment is a critical reflection on a Development Portfolio of a series of direct and indirect leadership experiences.
Weighting: 100 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Creative and Cultural Leadership [Arnolfini] Not Running MA 2023-24