



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Major Project		
Module Code	UPCGX9-60-M	Level	Level 7
For implementation from	2021-22		
UWE Credit Rating	60	ECTS Credit Rating	30
Faculty	Faculty of Arts Creative Industries & Education	Field	Cultural Studies
Department	ACE Dept of Creative & Cultural Industries		
Module Type:	Master dissertation		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p><b>Overview:</b> This module involves the production of and reflection on a major piece of leadership work. This may be in collaboration with a partner institution, employer, or independently.</p> <p>Differing schedules of partner institutions and collaborators may mean that the work is produced at the beginning or the end of the semester, so that the balance of production / reflection may vary from learner to learner.</p> <p>Learners are supported by academic and partner mentors but are expected to work independently. In addition, learners document their ongoing practice and reflections.</p> <p><b>Features:</b> Alignment with ILM Level 7 Qualification; Developing Leadership and Management Capability through Enquiry unit spec</p> <p><b>Educational Aims:</b> The module equips learners to:</p> <ul style="list-style-type: none"> <li>&gt; Plan a systematic and robust academic research project in a work-related context</li> <li>&gt; Carry out and develop a systematic academic research project</li> </ul>

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- > Evaluate and analyse findings of a research project
- > Reflect upon their own practice as a researcher and the contribution of the project as part of an effectively communicated dissertation/research article portfolio

**Outline Syllabus:** The programme follows a Programmatic by Design approach in which research methods are embedded as a strand throughout the programme. A key exercise within this module to explore and 'test' the appropriateness of specific research methods is the final project.

Predominantly independent study with guidance from supervisor supplemented by online sessions from teaching team.

Learners will be:

- > Provided with online reading materials to consolidate knowledge gained from the research methods used in other modules on the programme. They will be provided with reference materials that support their progress through the preparation of their dissertation.
- > Working closely with academic staff to formulate their research question, and /or hypothesis and identify key project objectives.
- > Allocated a project tutor, who will offer direct and remote support (Teams, email, telephone, etc.). Expect to have at least 5 hours of contact time with tutors; this time may be divided up in a range of ways to suit the learner's project enquiry.
- > Responsible to make sure that they work closely with their supervisor and keep them informed of their progress.

**Teaching and Learning Methods:** Independent Learning:

The final project is essentially a piece of independent work, learners will be enabled to take responsibility for their own time management and progress, so the majority of the study hours will be spent by working independently, under the broad guidance of their supervisor.

Contact Hours:

This is a project module, and learners are expected to work unsupervised for most of the study hours allocated for this module.

Learners will have online content materials provided to support their studies, with their progress supported by personal supervisors who will offer direct and remote support (Teams, email, telephone, etc.).

Academic skills support, including subject-specific and generic workshops and online resources, is available from the Library.

### Part 3: Assessment

A dissertation/report/project with appendices on a topic chosen by the learner, which will be negotiated with supervisor.

The type of assessment will be determined through consideration of the need identified in the learner's personal development plan and agreed via a learning contract.

1/ Presentation

2/ Written Outcome

A. 10-12,000 word\* dissertation/report (excluding references and appendices)

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B. Project accompanied by 6,000-8,000 word\* report/analysis.  
(excluding references and appendices)

\*or equivalent alternative

Formative feedback is an ongoing part of this module.

First Sit Components	Final Assessment	Element weighting	Description
Final Project - Component A	✓	100 %	<p>A dissertation/report/project with appendices on a topic chosen by the learner, which will be negotiated with supervisor. Formative feedback is an ongoing part of this module.</p> <p>The type of assessment will be determined through consideration of the need identified in the learner's personal development plan and agreed via a learning contract.</p> <p>Portfolio (100%) to include:</p> <p>Presentation</p> <p>and</p> <p>A. 10-12,000 word* dissertation/report (excluding references and appendices)</p> <p>or</p> <p>B. Project accompanied by 6,000-8,000 word* report/analysis. (excluding references and appendices)</p> <p>*or equivalent alternative</p>

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<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Devise, organise and plan an independent research project appropriate to their leadership agenda. Critically discuss and appraise relevant literature</td> <td>MO1</td> </tr> <tr> <td>Synthesise complex information from multiple sources to arrive at coherent and well-reasoned conclusions and recommendations</td> <td>MO2</td> </tr> <tr> <td>Determine, defend and apply appropriate methodological approaches</td> <td>MO3</td> </tr> <tr> <td>Apply ethical considerations in research design and data collection</td> <td>MO4</td> </tr> <tr> <td>Communicate complex information, evaluation and analysis to a professional standard to diverse audiences (written, visual, verbal).</td> <td>MO5</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Devise, organise and plan an independent research project appropriate to their leadership agenda. Critically discuss and appraise relevant literature	MO1	Synthesise complex information from multiple sources to arrive at coherent and well-reasoned conclusions and recommendations	MO2	Determine, defend and apply appropriate methodological approaches	MO3	Apply ethical considerations in research design and data collection	MO4	Communicate complex information, evaluation and analysis to a professional standard to diverse audiences (written, visual, verbal).	MO5				
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://rl.talis.com/3/uwe/lists/103C5FB8-7A9D-6C9A-21A4-3D2DF7D340F1.html?lang=en-US&amp;login=1">https://rl.talis.com/3/uwe/lists/103C5FB8-7A9D-6C9A-21A4-3D2DF7D340F1.html?lang=en-US&amp;login=1</a></p>																

<b>Part 5: Contributes Towards</b>	
<p>This module contributes towards the following programmes of study:</p> <p>Creative and Cultural Leadership [Jan][FT][Arnolfini][1yr] MA 2021-22</p>	