



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Leading Transformation and Teams		
Module Code	UPCGX8-30-M	Level	Level 7
For implementation from	2021-22		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Arts Creative Industries & Education	Field	Cultural Studies
Department	ACE Dept of Creative & Cultural Industries		
Module Type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p><b>Overview:</b> In this module, learners will critically analyse a range of leadership qualities and theories using their own work and experiences.</p> <p>This module offers a personalised professional focus on the individual, complex teams, and transformational leadership, and encourages learners to reflect and consider the wider systems in which they operate and lead.</p> <p><b>Features:</b> Alignment with ILM Level 5 Qualification; Developing and Leading Teams to Achieve Organisational Goals and Objectives unit spec</p> <p><b>Educational Aims:</b> Progress through this module is primarily through self-directed learning, which permits a flexible exploration of leadership qualities guided by learner needs.</p> <p>Learners will be able to extend academic competencies and skills of analysing, synthesising and critically evaluating leadership theory and literature, reflect on their own leadership practice, core leadership qualities, and develop a life-long learning ethos.</p> <p>The module further explores:</p>

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Forming, motivating and leading high-performing teams.

Understand the ethical implications and sustainability of contemporary leadership practice.

Communicating vision and strategy to teams.

**Outline Syllabus:** This module places particular on providing learners with guidance, readings and coaching in the following areas:

Equality, diversity, inclusivity and difference in teams

Cross-cultural team working

Collaborative and inclusive practice

Learning processes

Team working diagnostics, tools and techniques

Resourceful and high-performing team work

Team roles and organisational role analysis

Readings and guided reflections on group processes and team dynamics

Readings and guided reflections on team development and team building

Readings and guided reflections on creativity and innovation in teams

**Teaching and Learning Methods:** The approach to teaching and learning is primarily experiential and learner-centred, engaging learners in practical exercises, personal study, and critical reflection upon the relationship between theory and experience.

Module will include a variety of teaching and learning methods including lectures, seminars, group work, case studies, online materials and self-directed study.

Academic skills support, including subject-specific and generic workshops and online resources, is available from the Library.

### Part 3: Assessment

The assessment is a critical reflection on a Development Portfolio of a series of direct and indirect leadership experiences. The portfolio will include:

1/ Presentation to share finding with community of practice, and refine leadership / presentation / communication / Q&A skills.

2/ Written assignment (2000 words or equivalent) \* The written assignment allows learners to develop their reflection skills and personal leadership qualities, competencies and attributes in relation to complex systems, teams, and organisational life, allowing them to engage with life-long learning.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	<p>The assessment is a critical reflection on a Development Portfolio of a series of direct and indirect leadership experiences. The portfolio will include:</p> <p>Presentation to share finding with community of practice, and refine leadership / presentation / Q&amp;A skills.</p> <p>2000-word written assignment (or equivalent)* The written assignment allows learners to develop their reflection skills and personal leadership qualities in relation to complex organisational life, allowing them to engage with life-long learning.</p>

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<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Evidence critically analysis, synthesis and evaluation of leadership/management theory and practice.</td> <td>MO1</td> </tr> <tr> <td>Articulate critical appreciation and awareness of the role of diversity in effective teams and how to manage them</td> <td>MO2</td> </tr> <tr> <td>Demonstrate a critical awareness of the interconnectedness between the individual, organisation, and wider systems. Apply personal reflection to analyse self and own actions</td> <td>MO3</td> </tr> <tr> <td>Demonstrate a critical response to a range of leadership/management theory and approaches synthesising into own leadership development.</td> <td>MO4</td> </tr> <tr> <td>Evidence effective independent learning and research skills.</td> <td>MO5</td> </tr> <tr> <td>Communicate with clarity – verbal, visual, written - their ideas and findings to diverse audiences</td> <td>MO6</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Evidence critically analysis, synthesis and evaluation of leadership/management theory and practice.	MO1	Articulate critical appreciation and awareness of the role of diversity in effective teams and how to manage them	MO2	Demonstrate a critical awareness of the interconnectedness between the individual, organisation, and wider systems. Apply personal reflection to analyse self and own actions	MO3	Demonstrate a critical response to a range of leadership/management theory and approaches synthesising into own leadership development.	MO4	Evidence effective independent learning and research skills.	MO5	Communicate with clarity – verbal, visual, written - their ideas and findings to diverse audiences	MO6		
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://rl.talis.com/3/...-28B2-3A5BF3FFB0EE.html">https://rl.talis.com/3/...-28B2-3A5BF3FFB0EE.html</a></p>																

<b>Part 5: Contributes Towards</b>
<p>This module contributes towards the following programmes of study:</p> <p>Creative and Cultural Leadership [Jan][FT][Arnolfini][1yr] MA 2021-22</p>