



Module Specification

Leadership and Enquiry

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Part 1: Information

Module title: Leadership and Enquiry

Module code: UPCGX5-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Cultural Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module introduces programme fundamentals and establishes the core foundations, concepts and principles, practices, and approaches for the course, including:

Cohort formation, building and developing relationships across teams, partnerships, and mentors.

Setting terms of engagements and principles of equity, diversity, inclusion, critical enquiry and reflection.

Introduction to principles of critical leadership and transformation.

Features: This module launches programme - establishing the core foundations, concepts and principles, practices, and approaches for the course, including: cohort formation, building teams, developing relationships and working in partnership.

Educational aims: This module introduces learners to fundamental concepts of leadership theory and practice; research methods and methods of enquiry; reflective practices; and development of applied academic competencies and skills by deploying university resources.

Learners will work independently and in collaborative teams; define terms of engagement and cohort identity; and present research, enquiry and learning in appropriate formats using defined scholarly and/or business conventions to diverse audiences.

[Alignment with ILM Level 5 Qualification; Becoming an Effective Leader unit spec]

Outline syllabus: This foundational module introduces principles and practices of transformational leadership, core tenets of the course, building cohort identity and personal confidence as learners.

Introduction to principles of critical leadership and transformation; leadership concepts, sector challenges and principles of creative leadership, including building confidence and empathy.

Academic competencies, skills development and application, including:

Arts-based research methods and methods of enquiry;

Utilising academic resources; reflective practice through research and exploration of leadership, transformation, values and ethics;

Forming cohorts and teams; introduction to mentoring and coaching as part of developing leadership.

Part 3: Teaching and learning methods

Teaching and learning methods: Module will include a variety of teaching and learning methods including lectures, seminars, group work, case studies, online materials and self-directed study.

Academic skills support, including subject-specific and generic workshops and online resources, is available from the Library.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Devise and plan an independent research project appropriate to their agenda

MO2 Deploy a method of research and analysis that facilitates successful exploration of a chosen topic

MO3 Synthesise research across a range of subject-specific and contextual sources.

MO4 Create a detailed, critical and justified analysis of a topic use appropriate theories and practice.

MO5 Communicate research and analysis in well-considered, coherent and persuasive way, using effective written and illustrated techniques

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 236 hours

Face-to-face learning = 72 hours

Total = 308

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/FC18E16B-A495-3A11-A017-EA16F113DAF4.html?lang=en-US&login=1) via the following link <https://rl.talis.com/3/uwe/lists/FC18E16B-A495-3A11-A017-EA16F113DAF4.html?lang=en-US&login=1>

Part 4: Assessment

Assessment strategy: The mixed methods assessment strategy encourages learners to reflect deeply and critically on their experience and their learning and to make strong connections between theory, ideas and concepts and their application in practice.

The type of assessment will be determined through consideration of the need identified in the learner's personal development plan and agreed via a learning contract.

The module portfolio may include:

- 1/ Academic literature review
- 2/ Written outcome, such as research plan, essay, article or case study
- 3/ Presentation or discussion

Formative assessment will be carried out throughout the module by setting regular challenges for learners that will assess their grasp of the material covered. Challenges will be reviewed as part of the sessions.

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Assessment components:

Portfolio (First Sit)

Description: Reflective portfolio evidencing research, development, synthesis and analysis.

Weighting: 100 %

Final assessment: Yes

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio (Resit)

Description: Reflective portfolio evidencing research, development, synthesis and analysis.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Creative and Cultural Leadership [Arnolfini] Not Running MA 2023-24