



MODULE SPECIFICATION

Part 1: Information			
Module Title	Leadership and Enquiry		
Module Code	UPCGX5-30-M	Level	Level 7
For implementation from	2021-22		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Arts Creative Industries & Education	Field	Cultural Studies
Department	ACE Dept of Creative & Cultural Industries		
Module Type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Overview: This module introduces programme fundamentals and establishes the core foundations, concepts and principles, practices, and approaches for the course, including:</p> <p>Cohort formation, building and developing relationships across teams, partnerships, and mentors.</p> <p>Setting terms of engagements and principles of equity, diversity, inclusion, critical enquiry and reflection.</p> <p>Introduction to principles of critical leadership and transformation.</p> <p>Features: This module launches programme - establishing the core foundations, concepts and principles, practices, and approaches for the course, including: cohort formation, building teams, developing relationships and working in partnership.</p> <p>Educational Aims: This module introduces learners to fundamental concepts of leadership theory and practice; research methods and methods of enquiry; reflective practices; and development of applied academic competencies and skills by deploying university resources.</p>

STUDENT AND ACADEMIC SERVICES

Learners will work independently and in collaborative teams; define terms of engagement and cohort identity; and present research, enquiry and learning in appropriate formats using defined scholarly and/or business conventions to diverse audiences.

[Alignment with ILM Level 5 Qualification; Becoming an Effective Leader unit spec]

Outline Syllabus: This foundational module introduces principles and practices of transformational leadership, core tenets of the course, building cohort identity and personal confidence as learners.

Introduction to principles of critical leadership and transformation; leadership concepts, sector challenges and principles of creative leadership, including building confidence and empathy.

Academic competencies, skills development and application, including:

Arts-based research methods and methods of enquiry;

Utilising academic resources; reflective practice through research and exploration of leadership, transformation, values and ethics;

Forming cohorts and teams; introduction to mentoring and coaching as part of developing leadership.

Teaching and Learning Methods: Module will include a variety of teaching and learning methods including lectures, seminars, group work, case studies, online materials and self-directed study.

Academic skills support, including subject-specific and generic workshops and online resources, is available from the Library.

Part 3: Assessment

The mixed methods assessment strategy encourages learners to reflect deeply and critically on their experience and their learning and to make strong connections between theory, ideas and concepts and their application in practice.

The type of assessment will be determined through consideration of the need identified in the learner's personal development plan and agreed via a learning contract.

The module portfolio may include:

- 1/ Academic literature review
- 2/ Written outcome, such as research plan, essay, article or case study
- 3/ Presentation or discussion

Formative assessment will be carried out throughout the module by setting regular challenges for learners that will assess their grasp of the material covered. Challenges will be reviewed as part of the sessions.

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First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Reflective portfolio evidencing research, development, synthesis and analysis.

STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Devise and plan an independent research project appropriate to their agenda</td> <td>MO1</td> </tr> <tr> <td>Deploy a method of research and analysis that facilitates successful exploration of a chosen topic</td> <td>MO2</td> </tr> <tr> <td>Synthesise research across a range of subject-specific and contextual sources.</td> <td>MO3</td> </tr> <tr> <td>Create a detailed, critical and justified analysis of a topic use appropriate theories and practice.</td> <td>MO4</td> </tr> <tr> <td>Communicate research and analysis in well-considered, coherent and persuasive way, using effective written and illustrated techniques</td> <td>MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Devise and plan an independent research project appropriate to their agenda	MO1	Deploy a method of research and analysis that facilitates successful exploration of a chosen topic	MO2	Synthesise research across a range of subject-specific and contextual sources.	MO3	Create a detailed, critical and justified analysis of a topic use appropriate theories and practice.	MO4	Communicate research and analysis in well-considered, coherent and persuasive way, using effective written and illustrated techniques	MO5				
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://rl.talis.com/3/uwe/lists/FC18E16B-A495-3A11-A017-EA16F113DAF4.html?lang=en-US&login=1</p>																

Part 5: Contributes Towards
<p>This module contributes towards the following programmes of study:</p> <p>Creative and Cultural Leadership [Jan][FT][Arnolfini][1yr] MA 2021-22</p>