

# **Module Specification**

# Systems Engineering

Version: 2023-24, v2.0, 12 Jul 2023

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### Part 1: Information

Module title: Systems Engineering

Module code: UFMF9W-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

Department: FET Dept of Engineering Design & Mathematics

Partner institutions: Gloucestershire College

Field: Engineering, Design and Mathematics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

### Part 2: Description

**Overview:** With the increasing complexity of systems formalised approaches to system development are required to ensure compliance with Stakeholder needs. The module is intended to prepare the student for multi-disciplinary projects and the complexity they will encounter as they enter the engineering sector.

Features: Not applicable

**Educational aims:** To provide the background necessary to understand multidisciplinary and deeply integrated systems of modern systems engineering applications in, for example, the electronics, vehicle technology and aerospace industries.

Outline syllabus: Topics typically include:

Systems Engineering approach and a non-systems approach to systems design

Key principles of Requirements driven design

Emergent properties that may enhance or degrade the containing system's performance

Decision support tools to inform system design

Identifying customers/stakeholders, eliciting Requirements and translating these into specific, precise and measurable technical Requirements

Problem solving in system design

### Part 3: Teaching and learning methods

**Teaching and learning methods:** Lectorial supported by small group tutorial sessions. Study time outside of contact hours will be spent on private study, on project work and team interactions.

Scheduled learning includes lectures, tutorials and project work.

Independent learning includes hours engaged with essential reading, assignment preparation team interaction, analysis, completion. Reading Strategy

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**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Describe and explain the differences between a Systems Engineering approach and a non-systems approach to systems design

**MO2** Identify systems, customer and stakeholder requirements and translate these into specific, precise and measurable technical requirements.

**MO3** Apply modelling techniques and analytical methods to the solution of real engineering problems.

MO4 Investigate and solve problems in system design

### Hours to be allocated: 150

#### **Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <u>https://rl.talis.com/3/uwe/lists/F2147E41-</u> <u>B9FC-2292-0A13-9C8BFD8DF248.html?lang=en-US&login=1</u>

### Part 4: Assessment

Assessment strategy: The assessment for this module is as follows:

The module is assessed via a portfolio of project work undertaken by the student working in teams . This work is carried out and progressed each week through the module delivery.

Group presentation where students can articulate the principles used in their design solution with individual questioning used to assess deeper and specific understanding.

Page 4 of 6 13 July 2023 Resit is the same as the first sit

Resit deliverable(s) will be scaled appropriately to group size and task complexity

#### Assessment tasks:

Presentation (First Sit) Description: Group Presentation with individual questioning (30 minutes) Weighting: 50 % Final assessment: Yes Group work: Yes Learning outcomes tested: MO1, MO3, MO4

### Report (First Sit)

Description: Portfolio of project work (3000 words) Weighting: 50 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4

### **Presentation** (Resit)

Description: Group Presentation with individual questioning (30 minutes)

Resit deliverable(s) will be scaled appropriately to group size and task complexity Weighting: 50 % Final assessment: Yes Group work: Yes Learning outcomes tested: MO1, MO3, MO4

# **Report** (Resit) Description: Portfolio of project work (3000 words)

Page 5 of 6 13 July 2023 Resit deliverable(s) will be scaled appropriately to group size and task complexity Weighting: 50 % Final assessment: No Group work: Yes Learning outcomes tested: MO1, MO2, MO3, MO4

## Part 5: Contributes towards

This module contributes towards the following programmes of study:

Electronic and Computer Engineering [Frenchay] BEng (Hons) 2022-23

Electronic and Computer Engineering {Apprenticeship-GLOSCOLL} [Sep][FT][GlosColl][5yrs] BEng (Hons) 2021-22

Electronic and Computer Engineering [Sep][PT][GlosColl][5yrs] BEng (Hons) 2021-22