



Module Specification

Using the Mental Capacity Act in Practice

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Part 1: Information

Module title: Using the Mental Capacity Act in Practice

Module code: UZZYC6-15-3

Level: Level 6

For implementation from: 2021-22

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Nursing & Midwifery

Partner institutions: None

Delivery locations: Glenside Campus

Field: Mental Health and Learning Disability

Module type: Project

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module will enable students to develop an in-depth knowledge of the Mental Capacity Act and its implementation, helping to bridge the gap between theory and practice.

Outline syllabus: The Mental Capacity Act:

Capacity and consent

Application of the 5 principles

The Code of Practice

Supported Decision-making:

Working with diversity and difference

Key skills in supporting communication

Accessible information

The role of advocacy

Capacity Assessment:

Levels of decision

The assessment process and documentation

Threshold of understanding

Undertaking an assessment

Best Interests:

Decision makers

Best Interests checklists

The role of capacity in care planning

Practical and Ethical issues:

Promoting autonomy

Deprivation of Liberty Safeguards

Introduction of the Liberty Protection Safeguards

Intersection with Mental Health Act

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will be used which may include:

Lectures

Seminars

Scenario based teaching through interaction

Group work

Self-directed learning

Service user and carer perspectives

Digital learning and digital capabilities delivered through Blackboard and other virtual learning platforms

The learning approach for this module is based on a model of adult education.

Teaching strategies are used that value the students' previous learning and nursing experience, providing a forum for self-development and the development of practice.

The module will be structured primarily through facilitated seminars where there will be significant opportunities to share experience and learning.

Contact Hours: A total of 36 hours in the form of seminars, lectures and online activities.

Module Learning outcomes:

MO1 Critically examine the context of the Mental Capacity Act, including legal and ethical aspects, recognising how statutory and professional requirements affect practice and the provision of care.

MO2 Demonstrate knowledge and understanding of the principles of the Mental Capacity Act, and how these underpin issues of informed consent, supported decision-making, best interests and person-centred care.

MO3 Explore the relevant knowledge and interpersonal skills required to engage people with a range of communication methods, support decision-making, undertake capacity assessments and promote the rights of the assessed person.

MO4 Critically explore the issues around assessing capacity and Best Interest decision-making, considering the outcomes and actions that follow from the completed assessment.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

<https://rl.talis.com/3/uwe/lists/AA2DE0A5-730D-ED6E-4D2C-05A1273C7629.html?lang=en&login=1>

Part 4: Assessment

Assessment strategy: Summative: Students will complete a 2000-word assignment based on a case study. This will include a capacity assessment and critical consideration of supported decision-making and a collaborative approach.

Formative: Students will have the opportunity for formative feedback on a proportion of their draft work. Further details will be defined in the module handbook.

Assessment components:

Written Assignment - Component A (First Sit)

Description: 2000-word assignment based on a case study.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment - Component A (Resit)

Description: 2000-word assignment based on a case study.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study: