

MODULE SPECIFICATION

		Part 1:	Information			
Module Title	Softw	are Engineering [TSI]			
Module Code	UFCF	-VX-18-2	Level	Level 5		
For implementation from	2022-	-23				
UWE Credit Rating	18		ECTS Credit Rating	9		
Faculty		ty of Environment & nology	Field	Computer Science and Creative Technologies		
Department	FET [Dept of Computer Sci 8	& Creative Tech			
Module Type:	Stand	Standard				
Pre-requisites		None				
Excluded Combinations		None				
Co-requisites		None				
Module Entry Requireme	ents	None				
PSRB Requirements		None				

Part 2: Description

Educational Aims: The aim of this module is training in the principles and methods used at various stages of software development of complex computer systems, as well as training in the organization of software development processes.

Outline Syllabus: 1st term: Models of software development process; Project management and project metrics; Estimation during the project management; Basics of software design; The basics of object-oriented view of software systems; Creating a software product requirements model; Behaviour diagrams of program system; Architectural design; Detailed design; Component-oriented development; The development process of the object-oriented software system; Assessment of the object-oriented software quality; Agile software development; 2nd term: Basic concepts of testing; Software Structural Testing Techniques; Methods of Functional testing; The organization of the software testing process; Debugging; Features of object-oriented testing; Software Testing Standard; Test automation. DevOps; Test-Driven Development (TDD);

Teaching and Learning Methods: Learning and teaching will be provided to students in two forms: lectures and labs. During lectures, theoretical aspects of the course will be provided to students by the teaching staff. Lectures will be supported by presentation published and available to the students on e.tsi.lv under the module section. Also, additional materials, like code examples, text books, publications on the internet, videos etc will be presented in e.tsi.lv.

During labs, each student receives an individual task to perform.

Integrated development environment (IDE) from Microsoft for .Net framework such as Visual Studio will be used for labs as well as IBM Rational Software (as example). In addition to learning activities during the face-to-face lessons, students must spend time outside the classroom on independent learning activities. These might include completing assignment tasks, independent reading, practising new skills on personal projects, watching informative videos, completing self-assessment test etc.

Part 3: Assessment

This module assessment is split into two components (A – Exam, B – Labs): A1 - Final 3-hour examination which will assess the students understanding of taught material that forms part of the learning outcomes but cannot easily be assessed through practical tasks. B1 - A series of in-class tests, assessing students progress. B2 – A series of practical tasks (labs).

First Sit Components	Final Assessment	Element weighting	Description
Examination - Component A	\checkmark	25 %	Written Examination
Portfolio - Component B		50 %	A Series of practical tasks each with a written report
In-class test - Component B		25 %	A series of in-class tests, assessing students progress.
Resit Components	Final Assessment	Element weighting	Description
Examination - Component A		25 %	Written Examination
Portfolio - Component B		50 %	A Series of practical tasks, each with a written report.
In-class test - Component B			A series of in-class tests, assessing students progress.

Part 4: Teaching and Learning Methods

	Module Learning Outcomes		Reference			
	Know and use the principles and methods of analysis, design, testing and maintenance of software products					
	Know and apply the methods and means of software project management, quantitative estimation of the software					
	Plan the work on a software project; lead independent development and		MO3			
	estimation of quality of software product; provide support for the software Understand boundaries of various software engineering processes, includerstanding the SE trends, opening as far as progress in area of com science and technologies; be able to use scientifically methodical fundar and standards in the domain of SE	uding nputer	MO4			
	Implement methods and facilities supporting teamwork, planning and ef organization of software development	fective	MO5			
-	Describe the principles of Software testing with specific of object-oriented development					
	Apply the concepts of different testing strategies to large-scale software					
	Acquire the concepts of functional and structural testing					
	Design and develop test cases with object-oriented specific					
	Formulate OOP testing problems as steps to be solved systematically					
	Integrate testing and testing automation into large-scale software development					
	Develop OO software with testing teamwork in mind	•	MO12			
ontact ours	Independent Study Hours: Independent study/self-guided study 14					
	Independent study/self-guided study	14	4			
	Independent study/self-guided study Total Independent Study Hours:	14				
	Total Independent Study Hours:					
	Total Independent Study Hours: Scheduled Learning and Teaching Hours:	14	02			
	Total Independent Study Hours: Scheduled Learning and Teaching Hours: Face-to-face learning	14)2			
	Total Independent Study Hours: Scheduled Learning and Teaching Hours: Face-to-face learning Total Scheduled Learning and Teaching Hours:	14 14 10 10	14 02 02 30			

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

STUDENT AND ACADEMIC SERVICES

Computer Science and Software Development [Oct][FT][TSI][4yrs] BSc (Hons) 2020-21 Computer Science and Software Development [Feb][FT][TSI][4yrs] BSc (Hons) 2020-21