



## MODULE SPECIFICATION

| Part 1: Information       |  |                    |  |
|---------------------------|--|--------------------|--|
| Module Title              | Optimisation Methods [TSI]               |                    |  |
| Module Code               | UFCFTW-6-1                               | Level              | Level 4                                    |
| For implementation from   | 2021-22                                  |                    |  |
| UWE Credit Rating         | 6  | ECTS Credit Rating | 3  |
| Faculty                   | Faculty of Environment & Technology      | Field              | Computer Science and Creative Technologies |
| Department                | FET Dept of Computer Sci & Creative Tech |                    |  |
| Module Type:              | Standard                                 |                    |  |
| Pre-requisites            | None                                     |                    |  |
| Excluded Combinations     | None                                     |                    |  |
| Co-requisites             | None                                     |                    |  |
| Module Entry Requirements | None                                     |                    |  |
| PSRB Requirements         | None                                     |                    |  |

| Part 2: Description  |
|--|
| <p><b>Educational Aims:</b> The aim of the course is to provide theoretical foundations of analytical optimisation techniques and prepare students for formulation and solution of applied optimisation problems. The set of discussed optimisation techniques include unconstrained analytical optimisation of univariate and multivariate functions, constrained optimisation using Lagrange multipliers, and linear programming using the simplex algorithm.</p> <p><b>Outline Syllabus:</b> Optimisation problem. Classification of optimisation problems and methods; Unconstrained univariate optimisation. Theorems about necessary and sufficient conditions of a local extremum; Unconstrained multivariate optimisation. Definition of a gradient, differential, Hessian. Theorems about necessary and sufficient conditions of a multivariate function's local extremum; Constrained optimisation with equality constraints. Optimisation techniques: replacement, constrained variation, a method of Lagrange multipliers. Interpretation of Lagrange multipliers; Constrained optimisation with inequality constraints. Introduction of slack variables and their meaning. Active and inactive conditions, Karush-Kuhn-Tucker conditions; Convex programming. Convex sets and functions. Strong and weak Slater conditions. Kuhn-Tucker theorem for a convex programming problem;</p> |

## STUDENT AND ACADEMIC SERVICES

Linear programming: problem formulation and real-world examples;  
 Linear programming: key theorems and geometrical solution of linear programming;  
 Linear programming: Simplex algorithm, Dantzig's theorems.

**Teaching and Learning Methods:** Learning and teaching will be provided to students in three forms: lectures, practical classes, and computer labs. During lectures, theoretical aspects of the course will be provided to students by the teaching staff. Lectures will be supported by presentation published and available to the students on e.tsi.lv under the module section. Also, additional materials, like publications on the internet, videos etc will be presented in e.tsi.lv.

During practical optimisation calculus classes, students receive a set of practical problems for every topic to perform. Several practical problems are explained during classes by a teaching assistant, while other problems are provided as a homework.

Computer labs are devoted to programming of optimisation algorithms using any software such as MathCad. Requirements' description for computer labs are provided, and students are expected to conduct the job independently outside the classes. The classes are reserved for requirement clarifications, problem discussion, and assessment.

### Part 3: Assessment

This module assessment is split into two components (A – Exam, B – In-semester Assignments):

Both components should be completed individually (i.e. this is not group work).

A – the exam component that includes both theoretical and practical parts and consists of 2 elements:

Element A1 – a set of practical optimisation problems, which are expected to be solved within 2 hours. A1 represents 30% of the final module grade.

Element A2 – a written 2-hour closed-book exam of theoretical questions, randomly selected from a predefined list. Students are expected to demonstrate their knowledge of most important terms and algorithms as well as understanding of general concepts of optimisation. A2 represents 30% of the final module grade.

B – the component that includes all in-semester assignments.

Element B1 – a portfolio covering a set of problems on every topic including optimisation calculus. (Source codes and supplementary reports should be provided).

| First Sit Components                      | Final Assessment | Element weighting | Description  |
|---|------------------|-------------------|--|
| Practical Skills Assessment - Component A |                  | 30 %              | optimisation calculus (2-hours)  |
| Examination - Component A                 | ✓                | 30 %              | Theoretical examination (2 hours)  |
| Portfolio - Component B                   |                  | 40 %              | A series of set problems covering Optimisation calculus, followed by written lab reports |
| Resit Components                          | Final Assessment | Element weighting | Description  |
| Practical Skills Assessment - Component A |                  | 30 %              | Optimisation calculus (2-hours)  |
| Examination - Component A                 |                  | 30 %              | Theoretical examination (2 hours)  |
| Written Assignment - Component B          |                  | 40 %              | A series of set problems covering Optimisation calculus, followed by written lab reports |

| <b>Part 4: Teaching and Learning Methods</b>   |   |                                 |                  |  |     |   |     |  |     |  |     |   |     |   |     |   |     |  |     |
|--|---|---------------------------------|------------------|--|-----|---|-----|--|-----|--|-----|---|-----|---|-----|---|-----|--|-----|
| Learning Outcomes  | <p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Identify main types of optimisation problems and corresponding optimisation techniques</td> <td>MO1</td> </tr> <tr> <td>Articulate purposes and shortcomings of modern optimisation methods</td> <td>MO2</td> </tr> <tr> <td>Demonstrate knowledge of unconstrained and constrained non-linear univariate and multivariate optimisation</td> <td>MO3</td> </tr> <tr> <td>Solve optimisation problems with the Lagrange multipliers method</td> <td>MO4</td> </tr> <tr> <td>Solve linear programming problems with the simplex method</td> <td>MO5</td> </tr> <tr> <td>Identify optimisation problems in different applied spheres and formulate them in a proper formal way</td> <td>MO6</td> </tr> <tr> <td>Classify an applied optimisation problem and select an appropriate optimisation method for its solution</td> <td>MO7</td> </tr> <tr> <td>Execute post-optimisation analysis of an applied problem</td> <td>MO8</td> </tr> </tbody> </table> | <b>Module Learning Outcomes</b> | <b>Reference</b> | Identify main types of optimisation problems and corresponding optimisation techniques | MO1 | Articulate purposes and shortcomings of modern optimisation methods | MO2 | Demonstrate knowledge of unconstrained and constrained non-linear univariate and multivariate optimisation | MO3 | Solve optimisation problems with the Lagrange multipliers method | MO4 | Solve linear programming problems with the simplex method | MO5 | Identify optimisation problems in different applied spheres and formulate them in a proper formal way | MO6 | Classify an applied optimisation problem and select an appropriate optimisation method for its solution | MO7 | Execute post-optimisation analysis of an applied problem | MO8 |
| <b>Module Learning Outcomes</b>  | <b>Reference</b>  |                                 |                  |  |     |   |     |  |     |  |     |   |     |   |     |   |     |  |     |
| Identify main types of optimisation problems and corresponding optimisation techniques                     | MO1   |                                 |                  |  |     |   |     |  |     |  |     |   |     |   |     |   |     |  |     |
| Articulate purposes and shortcomings of modern optimisation methods  | MO2   |                                 |                  |  |     |   |     |  |     |  |     |   |     |   |     |   |     |  |     |
| Demonstrate knowledge of unconstrained and constrained non-linear univariate and multivariate optimisation | MO3   |                                 |                  |  |     |   |     |  |     |  |     |   |     |   |     |   |     |  |     |
| Solve optimisation problems with the Lagrange multipliers method   | MO4   |                                 |                  |  |     |   |     |  |     |  |     |   |     |   |     |   |     |  |     |
| Solve linear programming problems with the simplex method  | MO5   |                                 |                  |  |     |   |     |  |     |  |     |   |     |   |     |   |     |  |     |
| Identify optimisation problems in different applied spheres and formulate them in a proper formal way      | MO6   |                                 |                  |  |     |   |     |  |     |  |     |   |     |   |     |   |     |  |     |
| Classify an applied optimisation problem and select an appropriate optimisation method for its solution    | MO7   |                                 |                  |  |     |   |     |  |     |  |     |   |     |   |     |   |     |  |     |
| Execute post-optimisation analysis of an applied problem   | MO8   |                                 |                  |  |     |   |     |  |     |  |     |   |     |   |     |   |     |  |     |
| Contact Hours  | <table border="1"> <thead> <tr> <th colspan="2" style="text-align: left;"><b>Independent Study Hours:</b></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Independent study/self-guided study</td> <td style="text-align: center;">48</td> </tr> <tr> <td style="text-align: right;"><b>Total Independent Study Hours:</b></td> <td style="text-align: center;">48</td> </tr> <tr> <th colspan="2" style="text-align: left;"><b>Scheduled Learning and Teaching Hours:</b></th> </tr> <tr> <td style="text-align: center;">Face-to-face learning</td> <td style="text-align: center;">32</td> </tr> <tr> <td style="text-align: right;"><b>Total Scheduled Learning and Teaching Hours:</b></td> <td style="text-align: center;">32</td> </tr> <tr> <td style="text-align: left;"><b>Hours to be allocated</b></td> <td style="text-align: center;">60</td> </tr> <tr> <td style="text-align: left;"><b>Allocated Hours</b></td> <td style="text-align: center;">80</td> </tr> </tbody> </table>   | <b>Independent Study Hours:</b> |                  | Independent study/self-guided study  | 48  | <b>Total Independent Study Hours:</b>                               | 48  | <b>Scheduled Learning and Teaching Hours:</b>  |     | Face-to-face learning  | 32  | <b>Total Scheduled Learning and Teaching Hours:</b>       | 32  | <b>Hours to be allocated</b>  | 60  | <b>Allocated Hours</b>  | 80  |  |     |
| <b>Independent Study Hours:</b>  |   |                                 |                  |  |     |   |     |  |     |  |     |   |     |   |     |   |     |  |     |
| Independent study/self-guided study  | 48  |                                 |                  |  |     |   |     |  |     |  |     |   |     |   |     |   |     |  |     |
| <b>Total Independent Study Hours:</b>  | 48  |                                 |                  |  |     |   |     |  |     |  |     |   |     |   |     |   |     |  |     |
| <b>Scheduled Learning and Teaching Hours:</b>  |   |                                 |                  |  |     |   |     |  |     |  |     |   |     |   |     |   |     |  |     |
| Face-to-face learning  | 32  |                                 |                  |  |     |   |     |  |     |  |     |   |     |   |     |   |     |  |     |
| <b>Total Scheduled Learning and Teaching Hours:</b>  | 32  |                                 |                  |  |     |   |     |  |     |  |     |   |     |   |     |   |     |  |     |
| <b>Hours to be allocated</b>   | 60  |                                 |                  |  |     |   |     |  |     |  |     |   |     |   |     |   |     |  |     |
| <b>Allocated Hours</b>   | 80  |                                 |                  |  |     |   |     |  |     |  |     |   |     |   |     |   |     |  |     |
| Reading List   | <p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://rl.talis.com/3/uwe/lists/94779640-953F-F756-F9A5-4936CF6931AE.html?lang=en-gb&amp;login=1">https://rl.talis.com/3/uwe/lists/94779640-953F-F756-F9A5-4936CF6931AE.html?lang=en-gb&amp;login=1</a></p>   |                                 |                  |  |     |   |     |  |     |  |     |   |     |   |     |   |     |  |     |

#### **Part 5: Contributes Towards**

This module contributes towards the following programmes of study:

Computer Science and Software Development [Oct][FT][TSI][4yrs] BSc (Hons) 2020-21

Computer Science and Software Development [Feb][FT][TSI][4yrs] BSc (Hons) 2020-21

