



Module Specification

Work Integrated Learning (Economics)

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Part 1: Information

Module title: Work Integrated Learning (Economics)

Module code: UMEDT4-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Accounting Economics & Finance

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Economics

Module type: Module

Pre-requisites: None

Excluded combinations: Cross Cultural Learning and Development 2023-24, Learning and Development on Study Year Abroad 2023-24, Placement Learning 2023-24

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: There are no module entry requirements - this is one of the experiential learning module from which Economics students who have not done the Placement/Study Year Abroad must choose

Educational aims: The module allows students to gain a critical understanding of the world of work - and their current and future role within it.

The module aims to provide students with the opportunity:

- (1) To combine practical work experience that they have already acquired with academic reflection and critical analysis.
- (2) To evidence continuing personal and professional development and recognise how this relates to longer term employability.
- (3) To engage in a work-simulated task (the client briefing) that graduate economic analysts are likely to be asked to do in their first professional post.

Outline syllabus: Typically this module will cover:

- * Sense making, critical reflection and reflective practice for economic/financial analysts
- * Personal development and employability
- * Outlining contemporary recruitment practices/selection tasks for economic/financial analysts
- * Working with clients on economic analysis

Part 3: Teaching and learning methods

Teaching and learning methods: Whilst the emphasis is on active, self managed learning, with the student taking responsibility for initiating, planning and executing the work, a structured framework of support will be provided through a range of online lecture materials and regular facilitated workshops, many of which will be specifically contextualised to the specialist field of study related to your programme. This support will include input from Careers Services and appropriate employers (where this can be arranged)

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Describe concepts associated with the reflective assessment of their work readiness: skills, knowledge and experience

MO2 Apply processes of reflective learning towards their performance in work-based situations – in particular in relation to group working situations.

MO3 Be confident in articulating their employability/acquired analytical expertise

MO4 Articulate technical arguments relating to economic analysis to a non-specialist but professional audience.

MO5 Apply economic concepts, theory and thinking (methodologies) to address complex (beyond the classroom) issues

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/umcdkm-15-3.html) via the following link

<https://uwe.rl.talis.com/modules/umcdkm-15-3.html>

Part 4: Assessment

Assessment strategy: Learning outcomes are evidenced through a personal development portfolio (reflective piece) and through a simulated work portfolio that students on the first run of the module do in small groups.

The reflective piece is based on a series of sub-tasks where students build up an evidence base that profiles their current employability and their chosen graduate destination. This is further explored through activities related to CV and cover-letter writing as well as through the development of an elevator pitch. They bring together reflective insights into a professional development plan.

The simulated work task is based on developing materials for a client-facing briefing. This task is an opportunity for students to demonstrate empathetic framing, curation

of evidence and the translation of complicated economic analysis into materials for a wider public.

Details of these tasks are outlined in the assessment brief

Assessment components:

Portfolio (First Sit)

Description: Client-focused briefing presented both orally and as a 2 page briefing document

Weighting: 50 %

Final assessment: Yes

Group work: Yes

Learning outcomes tested: MO2, MO4, MO5

Reflective Piece (First Sit)

Description: Personal Development Portfolio based on an evidence, reflection and a clear identification of graduate destination

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: A client facing briefing - produced both as a 5 minute verbal briefing (recorded) and a two-page support document - for a scenario we give you

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO4, MO5

Reflective Piece (Resit)

Description: A personal development plan based on a range of reflective evidence

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Economics [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Business Management and Economics [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Banking and Finance [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Economics [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Economics {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20