



MODULE SPECIFICATION

Part 1: Information			
Module Title	Work Integrated Learning (Accounting & Finance)		
Module Code	UMADT3-15-3	Level	Level 6
For implementation from	2021-22		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Business & Law	Field	Accounting and Finance
Department	FBL Dept of Accounting Economics & Finance		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	Cross Cultural Learning and Development 2021-22, Learning and Development on Study Year Abroad 2021-22, Placement Learning 2021-22		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Features: Module Entry requirements: All students are required to accumulate elements of relevant work experience over the course of their programme, which will meet the work experience requirements of the module.</p> <p>Educational Aims: The module allows students to gain a critical understanding of the world of work - and their current and future role within it - through experiences of work concurrent with their studies. The required work experience may be a period in employment completed during their studies e.g. an internship 'real' or completed remotely/virtually, vacation work, self-employment or student Enterprise activities (e.g. student ventures on campus), part-time work completed during the academic year or a formal volunteer role. In exceptional circumstances, where a student has not been able to acquire the relevant qualifying work experience, students will be given the opportunity to compete the module by accessing other forms of employer engagement e.g. 'live' assessment briefs that will allow students to work on real and current organisational issues with local employers.</p> <p>The module aims to provide students with the opportunity:</p> <ul style="list-style-type: none"> To combine practical work experience with academic reflection and critical analysis. To evidence continuing personal and professional development and recognise how this relates to longer term employability.

STUDENT AND ACADEMIC SERVICES

Guidelines on the volume, nature and location of the work experience required will be discussed with your academic personal tutor/progress coach throughout your programme, with the expectation that you would normally accumulate sufficient relevant activity by the time you reach the final year of study on your programme. Such guidance on the nature and relevance of the work context will include an appropriate process to ensure the safety of students at work and guidance on arrangements to comply and achieve, in accordance with UWE Health and Safety Guidance Note (SGN024) on Student Placements.

Outline Syllabus: As the work experience of each student will be different, content will be flexible and largely determined by students' needs and organisational context. Whilst syllabus content cannot fully be predicted in advance, the core academic content will involve:

Work based learning

Sense making, critical reflection and reflective practice

Personal development and employability

Working with theory in practice

Organisational problem solving

Teaching and Learning Methods: Students are required to discuss their career planning with their Academic Personal Tutor/ Progress Coach, and to seek, plan, and manage their own work experience using the resources provided by UWE Careers. These include :

<http://www1.uwe.ac.uk/students/careersandemployability/vacanciesandworkexperience.aspx>

UWE Student Enterprise and self-employment:

<https://www1.uwe.ac.uk/students/careersandemployability/enterpriseandself-employment.aspx>

and UWE Volunteering: <http://www1.uwe.ac.uk/students/careersandemployability/volunteering.aspx>

and a range of other relevant resources and opportunities.

UWE Careers offers a range of support services to students seeking work, including briefing materials and advice on internships, employability, job-seeking, interview skills, etc. Advice and information on the criteria for suitability of prospective work experience episodes will be provided.

Whilst the emphasis is on active, self managed learning, with the student taking responsibility for initiating, planning and executing the work, a structured framework of support will be provided through a range of online lecture materials and regular facilitated workshops, many of which will be specifically contextualised to the specialist field of study related to your programme.

Part 3: Assessment

Component A: E-Portfolio 100%

The e-portfolio will evidence, evaluate and reflect upon the students' personal development from the experience of work and explore how an aspect of the knowledge gained on the student's academic programme may be applied in, and in turn be influenced by, the world of work.

The portfolio consists of a variety of activities and reflections, such as a self-analysis questionnaires, organisational analysis grids, the student's CV, an action plan plus a 10-15 minutes presentation video pitch. The assessed reflections account for approximately 3,000 words.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio

STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Accurately self-assess their skills, knowledge and experience in relation to effectiveness in a work role and to assume personal responsibility for their own learning and development, evidenced through appropriate goal setting.</td> <td>MO1</td> </tr> <tr> <td>Be proactive in seeking and reflecting on feedback, identifying and appraising alternatives for future action.</td> <td>MO2</td> </tr> <tr> <td>Articulate their learning and development in such a way as to enhance their employability.</td> <td>MO3</td> </tr> <tr> <td>Undertake a critical organisational analysis of a work organisation</td> <td>MO4</td> </tr> <tr> <td>Work with theory in practice through the demonstration of a detailed knowledge and critical understanding of how a subject specialism may be applied to current issues facing a work organisation.</td> <td>MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Accurately self-assess their skills, knowledge and experience in relation to effectiveness in a work role and to assume personal responsibility for their own learning and development, evidenced through appropriate goal setting.	MO1	Be proactive in seeking and reflecting on feedback, identifying and appraising alternatives for future action.	MO2	Articulate their learning and development in such a way as to enhance their employability.	MO3	Undertake a critical organisational analysis of a work organisation	MO4	Work with theory in practice through the demonstration of a detailed knowledge and critical understanding of how a subject specialism may be applied to current issues facing a work organisation.	MO5				
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/umcdkm-15-3.html</p>																

Part 5: Contributes Towards	
This module contributes towards the following programmes of study:	