



MODULE SPECIFICATION

Part 1: Information			
Module Title	Project Management in Context		
Module Code	UBGLM1-15-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	
Department	FET Dept of Geography & Environmental Mgmt		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Overview: Companies are often strategically organised through a series of portfolios, programmes, and projects that can be managed with desired benefits and results. Program management deals with managing several related projects in a cohesive, multi- project environment, and provides benefits that one might not get from managing the projects individually. Both portfolio and program management align projects with business objectives. This module explores the fundamental principles of managing portfolios and programmes.</p> <p>Educational Aims: To enable students to undertake a critical appraisal of the fundamental principles of managing portfolios and programmes and their relationship and strategic alignment and to understand project management in an organisational context.</p> <p>Outline Syllabus: This module explores the fundamental principles of managing portfolios and programmes including: the relationship between portfolio, programme and project management and their strategic alignment; program management life- cycle activities, maturity and governance issues; benefits management and Programme management tools and practice; as well as organisational considerations for programme management and the role of the Programme Management Office.</p>

STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods: The module will utilise various teaching and learning strategies, including: formal lectures to present the concepts and themes of various methodologies at the appropriate level, workshops where the students have an opportunity to investigate and understand specific areas of programme and portfolio management, and discuss these with their peers and tutors; Analytical and “applied” skills-based activities, including case studies, where students have the opportunity to contextualise and apply their knowledge.

Part 3: Assessment

The module will be assessed by two components of assessment:
Component A. will assess learning outcomes LO1 and LO3. Given a set of current and potential initiatives within a case scenario context, with reference to appropriate academic theory and established portfolio management practice and tools, you will be required to critically evaluate these initiatives in a 1,500-word report.

Component B. will assess learning outcomes LO1, LO2 and LO3. Given a specific case scenario, with reference to appropriate academic theory and established programme management practice, you will be required to create a Benefits Map and propose a suitable Programme Architecture in a 1,500-word report.

In preparing for these assessments, you will be able to undertake a series of formative exercises and gain feedback in response. Expectation concerning the reports will be discussed in class, and you will also be able to present plans of your report for formative review.

This assessment strategy has been chosen as a report is an appropriate format for exploring this area of project management, and will enable students to work on and gain confidence in this important skill.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component A		50 %	Individual report (1,500 words)
Report - Component B	✓	50 %	Individual report (1,500 words)
Resit Components	Final Assessment	Element weighting	Description
Report - Component A		50 %	Individual report (1,500 words)
Report - Component B	✓	50 %	Individual report (1,500 words)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Critically analyse the role that portfolio, programme and project management have within organisations in delivering strategic business goals.	MO1
	Design a programme architecture, identifying the set of interdependent projects and organisational functions that are required to achieve a given programme objective.	MO2
	Critically evaluate the techniques and methods used to manage programmes and portfolios in different business and organisational settings.	MO3
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	114

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	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Workshops	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://rl.talis.com/3/uwe/lists/88159209-6D86-33F1-A980-0FDB3A723EEE.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Project Management[Jan][FT][Frenchay][1yr] MSc 2020-21