



MODULE SPECIFICATION

Part 1: Information			
Module Title	Project Management Fundamentals		
Module Code	UBGLK1-30-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	
Department	FET Dept of Geography & Environmental Mgmt		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Overview: This module explores the key principles, concepts, tools and strategies of project management. Using a variety of teaching methods, students will understand how to effectively plan and execute a project, whilst considering the wider business context in which the project operates.</p> <p>Educational Aims: This module aims to prepare students in delivering strategic change and transformation through the management of projects in organisations, and to develop the student's understanding of the stages, tools and techniques required for project initiation, planning, execution, control and termination.</p> <p>Outline Syllabus: This module will be delivered in two parts: A and B. In Part A, the critical role of project management within organisations is examined including the underpinning project management processes and concepts. Procurement and contract management in a project environment are critically reviewed with emphasis on: the procurement life cycle, contracts, factors that influence commercial conflict and disputes and conflict management. The project life cycle is introduced and the key activities within various project life cycle phases are critically discussed in detail.</p> <p>Part B builds on Part A by introducing coverage of advanced topics in project scheduling, risk and</p>

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quality, configuration and resource management, and cost control as well as providing comprehensive knowledge of scheduling and other project management tools. Part B of the module will be supported with Microsoft Project software.

Teaching and Learning Methods: Using a variety of teaching methods, students will understand how to effectively plan and execute a project, whilst considering the wider business context in which the project operates including:

Formal lectures to present the theoretical concepts, models and theories necessary to understand Project Management at the appropriate level;

Workshops where the students have an opportunity to investigate and understand specific areas of interest within Project Management, and discuss these with their peers and tutors;

Analytical and “applied” skills-based activities, including case studies, where students have the opportunity to contextualise and apply their knowledge; and

Practical laboratory sessions to equip students with the necessary skills to employ specialist project management software to support their learning.

Part 3: Assessment

The module will be assessed by two components of assessment.

Component A. is a group project that will assess learning outcomes LO1, LO2, LO3, LO4 and LO5. Given a specific case scenario, the team will be required to create a practical project plan that could be used by the organization in the scenario to manage the project. As part of the assessment, the team will also be required to submit the detailed schedule documents in a specialist Project format. In preparing for this assessment, students will be able to undertake a series of formative exercises as topics are covered in the module and gain feedback in response. These deliverables accumulate and form the basis of the group project plan. This assessment strategy is employed to produce the type of output required by professional project management practice that is developed by a typical project team; and to maximise learning opportunities with added values for students’ development and character building.

Component B. is an Individual presentation that will assess learning outcomes LO1 and LO5. You will be required to provide information on the project and the plan delivered in Component A that is relevant to a chosen stakeholder.

First Sit Components	Final Assessment	Element weighting	Description
Project - Component A		80 %	Group project plan with illustrations (equivalent to 6,000 words report)
Presentation - Component B	✓	20 %	Individual presentation with embedded script/audio (15 minutes)
Resit Components	Final Assessment	Element weighting	Description
Project - Component A		80 %	Group project plan with illustrations (equivalent to 6,000 words report)
Presentation - Component B	✓	20 %	Individual presentation with embedded script/audio (15 mins)

Part 4: Teaching and Learning Methods

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Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Critically analyse the role of project management within organisations to deliver successful change	MO1
	Critically apply procurement and contract management in a project environment.	MO2
	Plan a project within a given organisational context.	MO3
	Apply methods and techniques used to organise and plan project time, cost, resources and people.	MO4
	Present and recommend best practice approaches to be taken when managing projects within organisations.	MO5
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	228
	Total Independent Study Hours:	228
	Scheduled Learning and Teaching Hours:	
	Workshops	72
	Total Scheduled Learning and Teaching Hours:	72
	Hours to be allocated	300
	Allocated Hours	300
	Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://rl.talis.com/3/uwe/lists/0048B2AE-904E-ECA1-B4BD-E45D8A4E2B7D.html</p>

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Project Management[Jan][PT][Frenchay][2yrs] MSc 2020-21

Project Management[Jan][FT][Frenchay][1yr] MSc 2020-21