



## **Module Specification**

### **Project Management Methodologies**

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## Part 1: Information

**Module title:** Project Management Methodologies

**Module code:** UBGLL1-30-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** Faculty of Environment & Technology

**School:** FET Dept of Geography & Environmental Mgmt

**Partner institutions:** None

**Field:**

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module explores various project management methodologies and frameworks. Using a variety of teaching methods, students will understand how to effectively implement the Agile and Prince2 methodologies in an organisational context.

**Features:** Not applicable

**Educational aims:** The module aim to enable students to evaluate project management methodologies and their implementation in an organisational setting and to to develop students' knowledge of Agile and PRINCE2 (Projects in Controlled Environments).

**Outline syllabus:** This module will be delivered in two parts: A and B.

Part A of the module allows students to master core concepts pertaining to agility and agile project management. First various project management methodologies and frameworks are introduced. This is followed by an examination of the principles, processes, and practices of agile project management as well as agile frameworks and agile tools and techniques.

Part B examines the PRINCE2® methodology in detail including its Principles, Themes, and Processes.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will utilise various teaching and learning strategies, including:

Formal lectures to present the concepts and themes of various methodologies at the appropriate level;

Workshops where the students have an opportunity to investigate and understand specific areas of interest within these methodologies and frameworks, and discuss these with their peers and tutors;

Analytical and “applied” skills-based activities, including case studies, where students have the opportunity to contextualise and apply their knowledge; and

Guest lecturers will be used to bring in actual examples of the use of various

methodologies in practice and to enable students to network within the Project Management community and enhance their future career opportunities.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically evaluate the major concepts and principles of different project management methodologies.

**MO2** Critically analyse and compare the benefits and challenges presented in different methodological approaches to the management of projects.

**MO3** Select and justify a chosen methodology for use within an organisation, making recommendations on approaches suitable to that organisation.

**MO4** Deploy systematic and in-depth understanding of the principles and terminology of the PRINCE2® method.

**MO5** Apply problem-solving, research-based skills to project management practices and communicate the results using the PRINCE2 Methodology.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Workshops = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/B7E02417-AD06-2E89-8212-E67646BAAB61.html) via the following link <https://rl.talis.com/3/uwe/lists/B7E02417-AD06-2E89-8212-E67646BAAB61.html>

## Part 4: Assessment

**Assessment strategy:** The module will be assessed by two tasks of assessment:

Task 1 will assess learning outcomes LO1, LO2, and LO3. This task will require you to develop a 3000-word report for an organization of your choice, suggesting

implementation of a specific project management methodology. This assessment strategy has been chosen as a report is an appropriate medium for this task. Also, as report writing is a key skill in this discipline, and this will improve the students skills and self confidence in this important area of work.

Task 2 will assess learning outcomes LO4, and LO5. You will be required to demonstrate in-depth knowledge within a key area of PRINCE2 by producing an A1 format poster with a presentation of 10 minutes. For the resit diet, the poster should be accompanied by an embedded audio or script of speaker notes.

In preparing for these assessments, students be able to undertake a series of formative exercises and gain feedback in response. Expectation concerning the reports will be discussed in class, and students will also be able to present plans of their assessments for formative review.

Resit is the same as the first sit

### **Assessment tasks:**

#### **Poster (First Sit)**

Description: Individual poster with 15-min presentation

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO4, MO5

#### **Report (First Sit)**

Description: Individual report (3,000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### **Poster (Resit)**

Description: Individual poster with 15-min presentation

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO5

**Report (Resit)**

Description: Individual report (3,000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Project Management [Frenchay] MSc 2023-24

Project Management [Frenchay] MSc 2022-23