



MODULE SPECIFICATION

Part 1: Information			
Module Title	Projects in Global Environments		
Module Code	UBGLN1-15-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	
Department	FET Dept of Geography & Environmental Mgmt		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Overview: International and global projects are inherently complex by nature; language, culture, and logistics are key issues. This module addresses the knowledge, skills and competencies required to successfully manage projects in global environments.</p> <p>Educational Aims: This module aims to prepare students to successfully deliver projects that span organizations, national boundaries and cultural differences.</p> <p>Outline Syllabus: International and global projects are inherently complex by nature; language, culture, and logistics are key issues. Such projects succeed if they are guided by leaders who can give the project team a clear vision, keep various stakeholders engaged, and communicate well with the entire international- project team. International and global project management leadership requires adapting the organization and projects to work effectively in a multicultural environment.</p> <p>This module aims to prepare students to successfully deliver projects in global environments. It addresses the knowledge, skills and competencies required to successfully manage projects that span organizations, national boundaries and cultural differences including: characteristics of international projects and large global projects; complexity factors and challenges including Logistics, distance, time- zone, jurisdiction, governance, language and culture; Working</p>

STUDENT AND ACADEMIC SERVICES

effectively in a multicultural environment; managing inter-organizational relationships; methods and tools for global projects; and managing conflicts and other potential risks inherent in complex, widespread, and intercultural projects.

Teaching and Learning Methods: The module will utilise various teaching and learning strategies, including: formal lectures to present the concepts and themes of international and global project management at the appropriate level, workshops where the students have an opportunity to investigate and understand specific areas of managing projects in global environments, and discuss these with their peers and tutors; analytical and “applied” skills-based activities, including case studies, where students have the opportunity to contextualise and apply their knowledge.

Part 3: Assessment

The module will be assessed by two components of assessment:

Component A. is a Group presentation of 30 minutes with questions that will assess learning outcomes LO1, LO2 and LO3. – As a team you will be required you to create a PowerPoint presentation which will need to respond to an issued brief regarding the planning of managing a project in a global environment. This assessment strategy is employed to produce the type of output required by professional project management practice that is developed by a typical project team; and to maximise learning opportunities with added values for students’ development and character building.

In preparing for this assessment, groups will be able to undertake a series of formative exercises and gain feedback in response. Expectations concerning the presentation will be discussed in class, and groups will also be able to present a plan of their presentation for formative review.

Component B. is an Individual 1,500-word reflective piece that will assess learning outcome LO2 and LO4. This will require students to reflect on soft skills and team dynamics which are important for developing the project management competencies for managing international projects. Expectations concerning the assessment will be discussed in class, and students will also be able to present a plan of their piece for formative review.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A		75 %	Group presentation with questions (30 minutes)
Report - Component B	✓	25 %	Individual reflective piece (1,500 words)
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	75 %	Group presentation with questions (30 minutes)
Report - Component B		25 %	Individual reflective piece (1,500 words)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Evaluate the impact of contextual factors on the tools and methods of Project Management.	MO1
	Recommend appropriate approaches for managing international and intercultural communications, teams and their motivation.	MO2

STUDENT AND ACADEMIC SERVICES

	Construct a Project Management plan to achieve set objectives while mitigating the potential risks inherent in complex, widespread, and intercultural projects.	MO3
	Explore how cultural, communication, leadership and teamwork affects international project management.	MO4
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Workshops	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://rl.talis.com/3/uwe/lists/6BA14B9A-F95A-8DFF-C2BE-5C7154A1E811.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Project Management[Jan][FT][Frenchay][1yr] MSc 2020-21

Project Management[Jan][PT][Frenchay][2yrs] MSc 2020-21