STUDENT AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Information			
Module Title	Policy and Contemporary Issues (presentation)		
Module Code	UTLGWL-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	
Department	ACE Dept of Education and Childhood		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

Overview: This module provides an opportunity for trainees to engage critically with the features of research in Education to support their academic studies and their evidence-based practice. They will examine the status quo and analyse wider issues and debates in Education, selecting one area to explore in depth.

Educational Aims: Develop trainees' ability to locate, understand and critique literature relating to a range of foci.
 Facilitate trainees to critically engage with wider issues relating to learners; societal discourse, learners' contexts, motivations and educational journeys.
 Develop trainees' awareness of values positions, including as they are expressed through policy, and link these to their own values positions.
 Provide opportunities for trainees to explore and debate issues in education including policy and alternative models.

Outline Syllabus: Locating appropriate literature
Research in Education – approaches, methodologies, examples
Critiquing educational research
Philosophical approaches

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Education policy
Themes in education including curriculum, social justice, creative approaches
Education elsewhere – comparative approaches

Teaching and Learning Methods: You will engage with this module through a range of tutor-directed teaching and learning approaches, peer engagement, tutorials to support you to explore your chosen focus area, and significant independent study. We prioritise learner agency and the development of learning skills and dispositions including research-informed questioning and debate. There is an expectation that trainees will link their academic studies to their professional development and practice throughout.

Part 3: Assessment

The presentation of a poster is part of a planned variety of assessments across the programme; it is particularly important in a programme for trainee educators that they experience a range of approaches. A detailed poster will require them to analyse in depth but also, as part of the visual organisation, to provide clarity of structure. Allowing trainees to select one area of study to focus on with the support of a tutor gives trainees the opportunity to identify an area of professional interest to study in depth. This may be of direct relevance to their practice on placement and/or to future study.
Plagiarism will be designed out by the individual nature of the study and the individual tutor support.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	100 %	Presentation (poster)
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	100 %	Presentation (poster)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	Reference
Locate and critically engage with literature relating to a range of educational foci.	MO1
Evidence critical engagement with wider issues relating to learners; societal discourse, learners' contexts, motivations and educational journeys.	MO2
Identify and debate different values positions and the impact these can have on education, educators and learners.	MO3
Evidence exploration, analysis and articulation of wider debates in education, including policy and alternative models.	MO4

Contact Hours	**Independent Study Hours:**	
	Independent study/self-guided study	132
	Total Independent Study Hours:	132

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	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	18
	Total Scheduled Learning and Teaching Hours:	18
	Hours to be allocated	150
	Allocated Hours	150
Reading List	*The reading list for this module can be accessed via the following link:*	

Part 5: Contributes Towards
This module contributes towards the following programmes of study: