



Module Specification

Policy and Contemporary Issues (presentation)

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Part 1: Information

Module title: Policy and Contemporary Issues (presentation)

Module code: UTLGWL-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module provides an opportunity for trainees to engage critically with the features of research in Education to support their academic studies and their evidence-based practice. They will examine the status quo and analyse wider issues and debates in Education, selecting one area to explore in depth.

Features: Not applicable

Educational aims: Develop trainees' ability to locate, understand and critique literature relating to a range of foci.

Facilitate trainees to critically engage with wider issues relating to learners; societal discourse, learners' contexts, motivations and educational journeys.

Develop trainees' awareness of values positions, including as they are expressed through policy, and link these to their own values positions.

Provide opportunities for trainees to explore and debate issues in education including policy and alternative models.

Outline syllabus: Locating appropriate literature

Research in Education – approaches, methodologies, examples

Critiquing educational research

Philosophical approaches

Education policy

Themes in education including curriculum, social justice, creative approaches

Education elsewhere – comparative approaches

Part 3: Teaching and learning methods

Teaching and learning methods: You will engage with this module through a range of tutor-directed teaching and learning approaches, peer engagement, tutorials to support you to explore your chosen focus area, and significant independent study.

We prioritise learner agency and the development of learning skills and dispositions including research-informed questioning and debate. There is an expectation that trainees will link their academic studies to their professional development and practice throughout.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Locate and critically engage with literature relating to a range of educational foci.

MO2 Evidence critical engagement with wider issues relating to learners; societal discourse, learners' contexts, motivations and educational journeys.

MO3 Identify and debate different values positions and the impact these can have on education, educators and learners.

MO4 Evidence exploration, analysis and articulation of wider debates in education, including policy and alternative models.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 132 hours

Face-to-face learning = 18 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: The presentation of a poster is part of a planned variety of assessments across the programme; it is particularly important in a programme for trainee educators that they experience a range of approaches. A detailed poster will require them to analyse in depth but also, as part of the visual organisation, to provide clarity of structure.

Allowing trainees to select one area of study to focus on with the support of a tutor gives trainees the opportunity to identify an area of professional interest to study in depth. This may be of direct relevance to their practice on placement and/or to future study.

Plagiarism will be designed out by the individual nature of the study and the individual tutor support.

Assessment components:

Presentation (First Sit)

Description: Presentation (poster)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: Presentation (poster)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Secondary Initial Teacher Education [Frenchay] ProfGCE 2023-24