



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Foundation Studies (Early Years)		
Module Code	UTLGWD-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	
Department	ACE Dept of Education and Childhood		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> This module focuses on developing trainees' evidence-based knowledge, understanding and skills in teaching and learning in physical development, understanding the world, and expressive arts and design in the Early Years curriculum, and in the foundation subjects which make up the non-core part of the English National Curriculum for primary education.</p> <p><b>Educational Aims:</b> Develop trainees' critical, evidence-based understanding of the application of a range of theories and effective practices in physical development, understanding the world, and expressive arts and design in the Early Years curriculum, and the Primary Foundation Subjects Support trainees to understand and apply key concepts, curriculum and pedagogical approaches in teaching the Early Years areas of learning, physical development, understanding the world, and expressive arts and design, and the Primary Foundation subjects, and to be able to plan for learners' needs and successes.</p> <p>Develop trainees' knowledge and understanding of the policies relating to the Early Years curriculum in physical development, understanding the world, and expressive arts and design, and the Primary Foundation subjects curricula and teaching in England.</p>

## STUDENT AND ACADEMIC SERVICES

**Outline Syllabus:** Early Years Curriculum for physical development, understanding the world, and expressive arts and design.  
 English National Curriculum for the Foundation subjects: Science; geography; history; RE; art; music; DT; Computing; PE.  
 Key subject knowledge for teaching physical development, understanding the world, expressive arts and design and the foundation subjects  
 How to teach physical development, understanding the world, and expressive arts and design in Early Years settings.  
 How to teach foundation subjects in primary settings  
 Identifying and addressing key aspects of children's learning across the Early Years and Primary curricula, excluding Mathematics and literacy/English.  
 Extending learning in physical development, understanding the world, expressive arts and design and the foundation subjects to address the needs of all learners.

**Teaching and Learning Methods:** You will engage with this module through a range of tutor-directed teaching and learning approaches, peer engagement and significant independent study. We prioritise learner agency and the development of learning skills and dispositions including research-informed questioning and debate. There is an expectation that trainees will link their academic studies to their professional development and practice throughout.

### Part 3: Assessment

A portfolio provides students with the opportunity to explore 3 areas of learning/ foundation subjects in some detail. The areas of learning/foundation subject they focus on must be different to any that they use in the assessment in the Across the Curriculum module.

The assignment should include reference to their own teaching experience as well as literature and policy. Plagiarism is addressed in that trainees are commenting on their own experience in educational settings alongside the supporting research and policy.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Portfolio
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Portfolio

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Demonstrate a critical, evidence-based understanding of a range of theories and effective practices in learning and teaching Early Years physical development, understanding of the world and expressive arts and design, and Primary Foundation Subjects.	MO1
	Understand and apply key concepts, curriculum and pedagogical approaches in teaching Early Years physical development, understanding of the world and expressive arts and design, and Primary Foundation subjects and be able to plan for learners' needs and successes.	MO2
	Demonstrate knowledge and understanding of the policies relating to Early Years physical development, understanding of the world and expressive arts and design, and Primary Foundation subjects curricula and teaching in England	MO3

## STUDENT AND ACADEMIC SERVICES

Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	114
	<b>Total Independent Study Hours:</b>	114
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	36
	<b>Total Scheduled Learning and Teaching Hours:</b>	36
	<b>Hours to be allocated</b>	150
	<b>Allocated Hours</b>	150
Reading List	<i>The reading list for this module can be accessed via the following link:</i>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study: