



Module Specification

Foundation Studies (Early Years)

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Part 1: Information

Module title: Foundation Studies (Early Years)

Module code: UTLGWD-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field:

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module focuses on developing trainees' evidence-based knowledge, understanding and skills in teaching and learning in physical development, understanding the world, and expressive arts and design in the Early Years curriculum, and in the foundation subjects which make up the non-core part of the English National Curriculum for primary education.

Features: Not applicable

Educational aims: Develop trainees' critical, evidence-based understanding of the application of a range of theories and effective practices in physical development, understanding the world, and expressive arts and design in the Early Years curriculum, and the Primary Foundation Subjects

Support trainees to understand and apply key concepts, curriculum and pedagogical approaches in teaching the Early Years areas of learning, physical development, understanding the world, and expressive arts and design, and the Primary Foundation subjects, and to be able to plan for learners' needs and successes.

Develop trainees' knowledge and understanding of the policies relating to the Early Years curriculum in physical development, understanding the world, and expressive arts and design, and the Primary Foundation subjects curricula and teaching in England.

Outline syllabus: Early Years Curriculum for physical development, understanding the world, and expressive arts and design.

English National Curriculum for the Foundation subjects: Science; geography; history; RE; art; music; DT; Computing; PE.

Key subject knowledge for teaching physical development, understanding the world, expressive arts and design and the foundation subjects

How to teach physical development, understanding the world, and expressive arts and design in Early Years settings.

How to teach foundation subjects in primary settings

Identifying and addressing key aspects of children's learning across the Early Years and Primary curricula, excluding Mathematics and literacy/English.

Extending learning in physical development, understanding the world, expressive arts and design and the foundation subjects to address the needs of all learners.

Part 3: Teaching and learning methods

Teaching and learning methods: You will engage with this module through a range of tutor-directed teaching and learning approaches, peer engagement and significant independent study. We prioritise learner agency and the development of learning

skills and dispositions including research-informed questioning and debate. There is an expectation that trainees will link their academic studies to their professional development and practice throughout.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a critical, evidence-based understanding of a range of theories and effective practices in learning and teaching Early Years physical development, understanding of the world and expressive arts and design, and Primary Foundation Subjects.

MO2 Understand and apply key concepts, curriculum and pedagogical approaches in teaching Early Years physical development, understanding of the world and expressive arts and design, and Primary Foundation subjects and be able to plan for learners' needs and successes.

MO3 Demonstrate knowledge and understanding of the policies relating to Early Years physical development, understanding of the world and expressive arts and design, and Primary Foundation subjects curricula and teaching in England

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: A portfolio provides students with the opportunity to explore 3 areas of learning/ foundation subjects in some detail. The areas of learning/foundation subject they focus on must be different to any that they use in the assessment in the Across the Curriculum module.

The assignment should include reference to their own teaching experience as well as literature and policy.

Plagiarism is addressed in that trainees are commenting on their own experience in educational settings alongside the supporting research and policy.

Assessment components:**Portfolio (First Sit)**

Description: Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Primary Early Years Initial Teacher Education [Frenchay] ProfGCE 2023-24

Primary Early Years Initial Teacher Education [Frenchay] PGCE 2023-24