



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Practice B		
Module Code	UTLGWB-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	
Department	ACE Dept of Education and Childhood		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> This module focuses on supporting trainees to further develop their skills, knowledge, understanding and experience of teaching and learning, applying what they have learned in their academic studies and on practice to the classroom. Trainees are supported by mentor/s in school and by a UWE Tutor. They are assessed against the relevant Teachers' Standards.</p> <p><b>Educational Aims:</b> Develop trainees' ability to demonstrate and critically evaluate a diverse range of effective, evidence-based, practices in learning and teaching to support all learners to make good progress.            Support trainees to apply their developed knowledge and understanding of key subject-focused concepts, curriculum and pedagogical approaches, and to be able to evaluate and plan for learners' needs and successes.            Provide trainees with opportunities to develop their critical understanding of child/adolescent development, diverse needs, and the contexts of learners' lives, to enable them to support learners' social, cultural, emotional and academic development.            Support trainees to develop effective communication skills, the ability to build respectful, positive, relationships with children and adults, and an understanding of the importance of these for effective, values-based teaching.            Support trainees to gain a developed understanding of the professional responsibilities of</p>

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teachers and support them to apply appropriate professional skills, understandings and behaviours, identifying their ongoing development needs and how to meet these. Facilitate trainees to develop and apply knowledge, understanding, skills and empathy to their own practice as reflective, creative, future-facing teachers and to be able to critically evaluate the educational impact of their pedagogic choices on learners.

**Outline Syllabus:** Application of knowledge and understanding to practice  
 Development of subject knowledge and understanding (self-study and through classroom practice)  
 Self-evaluation of practice  
 Acting on feedback  
 Development planning  
 Applying for jobs, job interviews

**Teaching and Learning Methods:** In this module, trainees apply their evidence-based and experiential general and subject-specific knowledge and understanding of teaching and learning to a further practice experience. Teaching and learning is facilitated and assessed through experience in the classroom supported by a mentor/s in school and a UWE Tutor.

### Part 3: Assessment

The criteria for assessment of Professional Practice will comply with the current, relevant professional Teachers' Standards. Within this module trainees must demonstrate a developed and competent accumulation, assimilation and volume of knowledge, understanding, skills and attitudes acquired during training.

Completion of the required number of days in school (based on ITT requirements), is assessed on a Pass/Fail basis. Success on this module results in recommendation to Qualified Teacher Status.

First Sit Components	Final Assessment	Element weighting	Description
Pass/Fail module outcome	✓		Assessment of teaching Portfolio of evidence End of placement viva
Resit Components	Final Assessment	Element weighting	Description
Pass/Fail module outcome	✓		Assessment of teaching Portfolio of evidence End of placement viva

### Part 4: Teaching and Learning Methods

On successful completion of this module students will achieve the following learning outcomes:

Learning Outcomes	Module Learning Outcomes	Reference
	Demonstrate and critically evaluate a diverse range of effective, evidence-based, practices in learning and teaching to support all learners to make good progress.	MO1
	Demonstrate and apply a developing knowledge and understanding of key subject-focused concepts, curriculum and pedagogical approaches, and be able to evaluate and plan for learners' needs and successes.	MO2
	Apply their critical understanding of child/adolescent development, diverse needs, and the contexts of learners' lives, to enable them to support learners' social, cultural, emotional and academic development.	MO3

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	Demonstrate increasingly effective communication skills, the ability to build respectful, positive, relationships with children and adults, and an understanding of the importance of these for effective, values-based teaching.	MO4
	Demonstrate an increasingly developed understanding of the professional responsibilities of teachers, apply appropriate professional skills, understandings and behaviours, and identify their ongoing development needs and how to meet these.	MO5
	Apply their knowledge, understanding, skills and empathy to their own practice as reflective, creative, future-facing teachers and to critically evaluate the educational impact of a wide range of pedagogic choices on learners	MO6
Contact Hours	<b>Placement Study Hours:</b>	
	Placement	300
	<b>Total Placement Study Hours:</b>	300
	<b>Hours to be allocated</b>	150
	<b>Allocated Hours</b>	300
Reading List	<i>The reading list for this module can be accessed via the following link:</i>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study: