Module Specification

Practice A

Version: 2023-24, v2.0, 21 Dec 2022

Contents

Part 1: Information

Module title: Practice A

Module code: UTLGWA-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field:

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module focuses on applying what trainees have learned on the programme to teaching and learning in schools. This first of two practice modules introduces trainees to the educational setting and context, and focuses on building their understanding, skills and confidence in the classroom. Trainees are supported by mentor/s in school and by a UWE Tutor. They are assessed against the relevant Teachers' Standards.

Features: Not applicable

Educational aims: Develop trainees' ability to demonstrate and evaluate effective, evidence-based, practices in learning and teaching to support all learners to make good progress.

Support trainees to apply their knowledge and understanding of key subject-focused concepts, curriculum and pedagogical approaches, and to be able to evaluate and plan for learners' needs and successes.

Provide trainees with opportunities to develop their understanding of child/adolescent development, diverse needs, and the contexts of learners' lives, to learners' social, cultural, emotional and academic development.

Support trainees to develop effective communication skills and the ability to build respectful, positive, relationships with children and adults.

Develop trainees' understanding of the professional responsibilities of teachers and support them to apply appropriate professional skills, understandings and behaviours, identifying their ongoing development needs and how to meet these.

Facilitate trainees to develop and apply knowledge, understanding, skills and empathy to their own practice as reflective, creative, future-facing teachers and to be able to critically evaluate the educational impact of their pedagogic choices on learners

Outline syllabus: Application of knowledge and understanding to practice

Development of subject knowledge and understanding (self-study and through classroom practice)

Self-evaluation of practice

Acting on feedback

Development planning

Applying for jobs, job interviews

Part 3: Teaching and learning methods

Teaching and learning methods: In this module, trainees apply their developing evidence-based general and subject-specific knowledge and understanding of teaching and learning to the classroom. Teaching and learning is facilitated and

assessed through experience in the classroom supported by a mentor/s in school and a UWE Tutor.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate and evaluate effective, evidence-based, practices in learning and teaching to support all learners to make good progress.

MO2 Demonstrate and apply knowledge and understanding of key subject-focused concepts, curriculum and pedagogical approaches, and be able to evaluate and plan for learners' needs and successes.

MO3 Apply their understanding of child/adolescent development, diverse needs, and the contexts of learners' lives, to learners' social, cultural, emotional and academic development.

MO4 Demonstrate effective communication skills and the ability to build respectful, positive, relationships with children and adults and an understanding of the importance of these in academic and pastoral roles.

MO5 Demonstrate an understanding of the professional responsibilities of teachers, apply appropriate professional skills, understandings and behaviours, and identify their ongoing development needs and how to meet these.

MO6 Apply their knowledge, understanding, skills and empathy to their own practice as reflective, creative, future-facing teachers and to critically evaluate the educational impact of their pedagogic choices on learners.

Hours to be allocated: 150

Contact hours:

Placement = 300 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: This module has no assessment strategy

Assessment components:

Practical Skills Assessment (First Sit)

Description: Assessment of teaching

Portfolio of evidence

End of placement professional conversation

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Practical Skills Assessment (Resit)

Description: Assessment of teaching

Portfolio of evidence

End of placement professional conversation

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Professional Graduate Certificate in Education Primary Early Years Initial Teacher Education {Online Distance Learning}[Cabot] ProfGCE 2023-24

Professional Graduate Certificate in Education Primary Initial Teacher Education {Online Distance Learning}[Cabot] ProfGCE 2023-24

Primary Initial Teacher Education [Frenchay] ProfGCE 2023-24

Primary Initial Teacher Education [Cabot] Not Running ProfGCE 2023-24

Secondary Initial Teacher Education [Cabot] Not Running ProfGCE 2023-24

Secondary Initial Teacher Education [Frenchay] ProfGCE 2023-24

Primary Early Years Initial Teacher Education [Frenchay] ProfGCE 2023-24

Primary Early Years Initial Teacher Education [Cabot] Not Running ProfGCE 2023-24

Primary Initial Teacher Education [Frenchay] PGCE 2023-24

Primary Initial Teacher Education [Cabot] Not Running PGCE 2023-24

Primary Early Years Initial Teacher Education [Frenchay] PGCE 2023-24

Primary Early Years Initial Teacher Education [Cabot] Not Running PGCE 2023-24

Primary Initial Teacher Education [SCITT] Not Running PGCE 2023-24

Post Graduate Certificate in Education Primary Initial Teacher Education {School-based} [Frenchay] PGCE 2023-24

Post Graduate Certificate in Education Primary Early Years Initial Teacher Education {School-based} [Frenchay PGCE 2023-24

Post Graduate Certificate in Education Primary Early Years Initial Teacher Education {School-based} [Frenchay PGCE 2023-24

Post Graduate Certificate in Education Secondary Initial Teacher Education {School-based}[Frenchay] Not Running PGCE 2023-24

Post Graduate Certificate in Education Secondary Initial Teacher Education {School-based}[Frenchay] Not Running PGCE 2023-24

Post Graduate Certificate in Education Primary Initial Teacher Education {Online Distance Learning}[Cabot] - Not Running PGCE 2023-24

Post Graduate Certificate in Education Primary Early Years Initial Teacher Education {Online Distance Learning}[Cabot] - Not Running PGCE 2023-24

Post Graduate Certificate in Education Secondary Initial Teacher Education {Online Distance Learning} [Cabot] - Not Running PGCE 2023-24

Professional Graduate Certificate in Education Primary Initial Teacher Education {School-based} [Frenchay] ProfGCE 2023-24

Professional Graduate Certificate in Education Primary Initial Teacher Education {School-based} [Frenchay] ProfGCE 2023-24

Professional Graduate Certificate in Education Primary Early Years Initial Teacher Education {School-based}[Frenchay] ProfGCE 2023-24

Professional Graduate Certificate in Education Primary Early Years Initial Teacher Education {School-based}[Frenchay] ProfGCE 2023-24

Professional Graduate Certificate in Education Secondary Initial Teacher Education {School-based} [Frenchay] ProfGCE 2023-24

Professional Graduate Certificate in Education Secondary Initial Teacher Education {School-based} [Frenchay] ProfGCE 2023-24

Professional Graduate Certificate in Education Secondary Initial Teacher Education {Online Distance Learning} [Cabot] Not Running ProfGCE 2023-24

Secondary Initial Teacher Education [Cabot] Not Running PGCE 2023-24

Secondary Initial Teacher Education [Frenchay] PGCE 2023-24

Mathematics with Qualified Teacher Status [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Mathematics with Qualified Teacher Status {Foundation} [Sep][FT][Frenchay][3yrs] - Not Running BSc (Hons) 2020-21

Mathematics with Qualified Teacher Status (QTS) {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running BSc (Hons) 2020-21