



MODULE SPECIFICATION

Part 1: Information			
Module Title	Practice A		
Module Code	UTLGWA-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	
Department	ACE Dept of Education and Childhood		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module focuses on applying what trainees have learned on the programme to teaching and learning in schools. This first of two practice modules introduces trainees to the educational setting and context, and focuses on building their understanding, skills and confidence in the classroom. Trainees are supported by mentor/s in school and by a UWE Tutor. They are assessed against the relevant Teachers' Standards.</p> <p>Educational Aims: Develop trainees' ability to demonstrate and evaluate effective, evidence-based, practices in learning and teaching to support all learners to make good progress. Support trainees to apply their knowledge and understanding of key subject-focused concepts, curriculum and pedagogical approaches, and to be able to evaluate and plan for learners' needs and successes.</p> <p>Provide trainees with opportunities to develop their understanding of child/adolescent development, diverse needs, and the contexts of learners' lives, to learners' social, cultural, emotional and academic development.</p> <p>Support trainees to develop effective communication skills and the ability to build respectful, positive, relationships with children and adults.</p> <p>Develop trainees' understanding of the professional responsibilities of teachers and support them to apply appropriate professional skills, understandings and behaviours, identifying their ongoing</p>

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development needs and how to meet these.

Facilitate trainees to develop and apply knowledge, understanding, skills and empathy to their own practice as reflective, creative, future-facing teachers and to be able to critically evaluate the educational impact of their pedagogic choices on learners

Outline Syllabus: Application of knowledge and understanding to practice

Development of subject knowledge and understanding (self-study and through classroom practice)

Self-evaluation of practice

Acting on feedback

Development planning

Applying for jobs, job interviews

Teaching and Learning Methods: In this module, trainees apply their developing evidence-based general and subject-specific knowledge and understanding of teaching and learning to the classroom. Teaching and learning is facilitated and assessed through experience in the classroom supported by a mentor/s in school and a UWE Tutor.

Part 3: Assessment

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First Sit Components	Final Assessment	Element weighting	Description
Pass/Fail module outcome	✓		Assessment of teaching Portfolio of evidence End of placement professional conversation
Resit Components	Final Assessment	Element weighting	Description
Pass/Fail module outcome	✓		Assessment of teaching Portfolio of evidence End of placement professional conversation

Part 4: Teaching and Learning Methods

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Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Demonstrate and evaluate effective, evidence-based, practices in learning and teaching to support all learners to make good progress.	MO1
	Demonstrate and apply knowledge and understanding of key subject-focused concepts, curriculum and pedagogical approaches, and be able to evaluate and plan for learners' needs and successes.	MO2
	Apply their understanding of child/adolescent development, diverse needs, and the contexts of learners' lives, to learners' social, cultural, emotional and academic development.	MO3
	Demonstrate effective communication skills and the ability to build respectful, positive, relationships with children and adults and an understanding of the importance of these in academic and pastoral roles.	MO4
Demonstrate an understanding of the professional responsibilities of teachers, apply appropriate professional skills, understandings and behaviours, and identify their ongoing development needs and how to meet these.	MO5	

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	Apply their knowledge, understanding, skills and empathy to their own practice as reflective, creative, future-facing teachers and to critically evaluate the educational impact of their pedagogic choices on learners.	MO6
Contact Hours	Placement Study Hours:	
	Placement	300
	Total Placement Study Hours:	300
	Hours to be allocated	150
	Allocated Hours	300
Reading List	<i>The reading list for this module can be accessed via the following link:</i>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: