



## **Module Specification**

### **Subject Studies**

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## Part 1: Information

**Module title:** Subject Studies

**Module code:** UTLGW5-30-3

**Level:** Level 6

**For implementation from:** 2021-22

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Secondary Education and Lifelong Learning

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The Subject studies module helps trainees to consolidate, develop and enhance their subject knowledge, understanding and skills in their secondary subject and to develop their identity as a subject specialist.

**Features:** Not applicable

**Educational aims:** Support trainees to develop a critical, evidence-based understanding of the application of a range of theories and effective practices in learning and teaching to a core secondary subject.

Develop trainees' understanding and application of key concepts, curriculum and subject-specific pedagogical approaches appropriate to their core secondary subject, and be able to plan for learners' needs and successes.

Support trainees to develop knowledge and understanding of the policies relating to their Secondary core subject curriculum and teaching in England.

**Outline syllabus:** Review of key subject knowledge for teaching subject specialism

Subject specialist pedagogy – theory and practice

Identifying and addressing misconceptions in pupils' learning

Subject specialist National Curriculum, policy and priority agendas

Public examination specifications and assessment requirements

Assessment of learners' prior knowledge, and formative and summative assessment strategies

Use of assessment to inform medium term planning, planning lessons and target setting for pupils

Ofsted frameworks for inspection, use of statistical data and planning for school improvement

Extending learning in foundation subjects to address the needs of all learners.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** You will engage with this module through a range of tutor-directed teaching and learning approaches, peer engagement and significant independent study. We prioritise learner agency and the development of learning skills and dispositions including research-informed questioning and debate. There is an expectation that trainees will link their academic studies to their professional development and practice throughout.

**Module Learning outcomes:**

**MO1** Demonstrate a critical, evidence-based understanding of the application of a range of theories and effective practices in learning and teaching to a core secondary subject.

**MO2** Understand and apply key concepts, curriculum and subject-specific pedagogical approaches appropriate to their core secondary subject, and be able to plan for learners' needs and successes.

**MO3** Demonstrate knowledge and understanding of the policies relating to their Secondary core subject curriculum and teaching in England.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 240 hours

Face-to-face learning = 60 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](http://readinglists.uwe.ac.uk) via the following link

## **Part 4: Assessment**

**Assessment strategy:** A portfolio of subject specialist, professionally relevant tasks, including an extended critically reflective written commentary supported by associated evidence of subject pedagogy development.

This assessment type has been selected because it allows the students to focus on teaching, learning and research in their individual subject area in order to deepen their understanding of their subject

Plagiarism will be designed out due to the individual nature of the work.

**Assessment components:**

### **Portfolio - Component A (First Sit)**

Description: Portfolio relating to their subject specialism.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Portfolio - Component A (Resit)**

Description: Portfolio relating to their subject specialism.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Mathematics with Qualified Teacher Status (QTS) [Sep][FT][Frenchay][3yrs] BSc  
(Hons) 2019-20

Mathematics with Qualified Teacher Status (QTS) {Foundation}  
[Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19