



Module Specification

Subject Studies

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Subject Studies

Module code: UTLGW5-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The Subject studies module helps trainees to consolidate, develop and enhance their subject knowledge, understanding and skills in their secondary subject and to develop their identity as a subject specialist.

Features: Not applicable

Educational aims: Support trainees to develop a critical, evidence-based understanding of the application of a range of theories and effective practices in learning and teaching to a core secondary subject.

Develop trainees' understanding and application of key concepts, curriculum and subject-specific pedagogical approaches appropriate to their core secondary subject, and be able to plan for learners' needs and successes.

Support trainees to develop knowledge and understanding of the policies relating to their Secondary core subject curriculum and teaching in England.

Outline syllabus: Review of key subject knowledge for teaching subject specialism

Subject specialist pedagogy – theory and practice

Identifying and addressing misconceptions in pupils' learning

Subject specialist National Curriculum, policy and priority agendas

Public examination specifications and assessment requirements

Assessment of learners' prior knowledge, and formative and summative assessment strategies

Use of assessment to inform medium term planning, planning lessons and target setting for pupils

Ofsted frameworks for inspection, use of statistical data and planning for school improvement

Extending learning in foundation subjects to address the needs of all learners.

Part 3: Teaching and learning methods

Teaching and learning methods: You will engage with this module through a range of tutor-directed teaching and learning approaches, peer engagement and significant independent study. We prioritise learner agency and the development of learning skills and dispositions including research-informed questioning and debate. There is an expectation that trainees will link their academic studies to their professional development and practice throughout.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a critical, evidence-based understanding of the application of a range of theories and effective practices in learning and teaching to a core secondary subject.

MO2 Understand and apply key concepts, curriculum and subject-specific pedagogical approaches appropriate to their core secondary subject, and be able to plan for learners' needs and successes.

MO3 Demonstrate knowledge and understanding of the policies relating to their Secondary core subject curriculum and teaching in England.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 240 hours

Face-to-face learning = 60 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: A portfolio of subject specialist, professionally relevant tasks, including an extended critically reflective written commentary supported by associated evidence of subject pedagogy development.

This assessment type has been selected because it allows the students to focus on teaching, learning and research in their individual subject area in order to deepen their understanding of their subject

Plagiarism will be designed out due to the individual nature of the work.

Assessment components:

Portfolio (First Sit)

Description: Portfolio relating to their subject specialism.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Portfolio relating to their subject specialism.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Secondary Initial Teacher Education [Cabot] Not Running ProfGCE 2023-24

Secondary Initial Teacher Education [Frenchay] ProfGCE 2023-24

Secondary Initial Teacher Education [Frenchay] PGCE 2023-24

Mathematics with Qualified Teacher Status [Sep][FT][Frenchay][3yrs] BSc (Hons)
2021-22

Mathematics with Qualified Teacher Status {Foundation} [Sep][FT][Frenchay][3yrs] -
Not Running BSc (Hons) 2020-21

Mathematics with Qualified Teacher Status (QTS) {Foundation}
[Sep][FT][Frenchay][4yrs] - Not Running BSc (Hons) 2020-21