



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Subject Studies		
Module Code	UTLGW5-30-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Arts Creative Industries & Education	Field	
Department	ACE Dept of Education and Childhood		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> The Subject studies module helps trainees to consolidate, develop and enhance their subject knowledge, understanding and skills in their secondary subject and to develop their identity as a subject specialist.</p> <p><b>Educational Aims:</b> Support trainees to develop a critical, evidence-based understanding of the application of a range of theories and effective practices in learning and teaching to a core secondary subject.            Develop trainees' understanding and application of key concepts, curriculum and subject-specific pedagogical approaches appropriate to their core secondary subject, and be able to plan for learners' needs and successes.            Support trainees to develop knowledge and understanding of the policies relating to their Secondary core subject curriculum and teaching in England.</p> <p><b>Outline Syllabus:</b> Review of key subject knowledge for teaching subject specialism            Subject specialist pedagogy – theory and practice            Identifying and addressing misconceptions in pupils' learning            Subject specialist National Curriculum, policy and priority agendas            Public examination specifications and assessment requirements</p>

## STUDENT AND ACADEMIC SERVICES

Assessment of learners' prior knowledge, and formative and summative assessment strategies  
 Use of assessment to inform medium term planning, planning lessons and target setting for pupils  
 Ofsted frameworks for inspection, use of statistical data and planning for school improvement  
 Extending learning in foundation subjects to address the needs of all learners.

**Teaching and Learning Methods:** You will engage with this module through a range of tutor-directed teaching and learning approaches, peer engagement and significant independent study. We prioritise learner agency and the development of learning skills and dispositions including research-informed questioning and debate. There is an expectation that trainees will link their academic studies to their professional development and practice throughout.

### Part 3: Assessment

A portfolio of subject specialist, professionally relevant tasks, including an extended critically reflective written commentary supported by associated evidence of subject pedagogy development.  
 This assessment type has been selected because it allows the students to focus on teaching, learning and research in their individual subject area in order to deepen their understanding of their subject  
 Plagiarism will be designed out due to the individual nature of the work.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio relating to their subject specialism.
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio relating to their subject specialism.

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Demonstrate a critical, evidence-based understanding of the application of a range of theories and effective practices in learning and teaching to a core secondary subject.	MO1
	Understand and apply key concepts, curriculum and subject-specific pedagogical approaches appropriate to their core secondary subject, and be able to plan for learners' needs and successes.	MO2
	Demonstrate knowledge and understanding of the policies relating to their Secondary core subject curriculum and teaching in England.	MO3
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	228
	<b>Total Independent Study Hours:</b>	228

## STUDENT AND ACADEMIC SERVICES

	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	72
	<b>Total Scheduled Learning and Teaching Hours:</b>	72
	<b>Hours to be allocated</b>	300
	<b>Allocated Hours</b>	300
Reading List	<i>The reading list for this module can be accessed via the following link:</i>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study: