



MODULE SPECIFICATION

Part 1: Information			
Module Title	Learners and Teachers		
Module Code	UTLGVW-30-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Arts Creative Industries & Education	Field	
Department	ACE Dept of Education and Childhood		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module covers theories and practices of teaching and learning and professional skills and responsibilities. It also explores underlying themes for teachers and learners including context, values, wellbeing and relationships.</p> <p>Educational Aims: Develop trainees' considered, evidence-based understanding of a range of theories and practices of learning and teaching to support all learners to make good progress. Facilitate trainees to evidence critical engagement with issues relating to child/adolescent development, diverse needs, the contexts of their lives and the impact these have. Support trainees to understand the importance of, and how to build, respectful, positive relationships with children and adults, underpinned by a critical exploration and articulation of their own values, experiences and the impact this can have. Enable trainees to critically examine a range of professional skills, understandings and behaviours and their implications to their practice. Provide opportunities for trainees to engage with exploration, analysis and articulation of wider issues and debates in education.</p> <p>Outline Syllabus: Statutory responsibilities including Safeguarding Teacher identities and values</p>

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Children's rights
 Child/adolescent development
 Context of learner's lives
 Theories and practices of learning and teaching
 Digital approaches to education
 Pastoral role including health and wellbeing
 PSHE
 Behaviour management
 Classroom organisation and environment;
 Special Educational Needs and Disabilities
 English as an Additional Language
 Black and Minority Ethnicity and Inclusion
 Working with fellow professionals and stakeholders
 Evaluating schools
 Use of statistical data and planning for school improvement
 Sustainability education & Global Goals

Teaching and Learning Methods: You will engage with this module through a range of tutor-directed teaching and learning approaches, peer engagement and significant independent study. We prioritise learner agency and the development of learning skills and dispositions including research-informed questioning and debate. There is an expectation that trainees will link their academic studies to their professional development and practice throughout.

Part 3: Assessment

In Component B trainees select from a choice of themes. Through a considered engagement with theory and practice, trainees are encouraged to develop an evidence-informed approach to their selected topic recognising how their own values and beliefs have influenced this.

A reflexive approach is promoted by the opportunity in Component A to reflect on Component B with reference to their own practice, experiences and reading.

Plagiarism is addressed by the expectation that Trainees will refer to their own practice and values.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	25 %	Reflective essay
Written Assignment - Component B		75 %	Essay - Chosen from a selection of themes
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	25 %	Reflective essay
Written Assignment - Component B		75 %	Essay - Chosen from a selection of themes

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference

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	Demonstrate a considered, evidence-based understanding of a range of theories and practices of learning and teaching to support all learners to make good progress.	MO1
	Evidence critical engagement with issues relating to child/adolescent development, diverse needs, the contexts of their lives and the impact these have.	MO2
	Demonstrate an understanding of the importance of, and how to build, respectful, positive relationships with children and adults, underpinned by exploration and articulation of their own values, experiences and the impact this can have	MO3
	Evidence and examine a range of professional skills, understandings and behaviours and their implications to their practice.	MO4
	Evidence exploration, analysis and articulation of wider issues and debates in education.	MO5
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	228
	Total Independent Study Hours:	228
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	72
	Total Scheduled Learning and Teaching Hours:	72
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<i>The reading list for this module can be accessed via the following link:</i>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: