



MODULE SPECIFICATION

Part 1: Information			
Module Title	Foundation Studies (Primary)		
Module Code	UTLGVY-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	
Department	ACE Dept of Education and Childhood		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module focuses on developing trainees' evidence-based knowledge, understanding and skills in teaching and learning in the foundation subjects which make up the non-core part of the English National Curriculum for primary education.</p> <p>Educational Aims: Develop trainees' critical, evidence-based understanding of the application of a range of theories and effective practices in learning and teaching Primary Foundation Subjects Support trainees to understand and apply key concepts, curriculum and pedagogical approaches in teaching Primary Foundation subjects, and to be able to plan for learners' needs and successes. Develop trainees' knowledge and understanding of the policies relating to Primary Foundation subjects curricula and teaching in England</p> <p>Outline Syllabus: English National Curriculum for the Foundation subjects. Key subject knowledge for teaching foundation subjects How to teach foundation subjects in primary settings Identifying and addressing key aspects of children's learning across the foundation subjects Extending learning in foundation subjects to address the needs of all learners.</p> <p>Teaching and Learning Methods: You will engage with this module through a range of tutor-directed teaching and learning approaches, peer engagement and significant independent study.</p>

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We prioritise learner agency and the development of learning skills and dispositions including research-informed questioning and debate. There is an expectation that trainees will link their academic studies to their professional development and practice throughout.

Part 3: Assessment

A portfolio provides students with the opportunity to explore 3 foundation subjects in some detail. The foundation subject they focus on must be different subjects to any that they use in the assessment in the Across the Curriculum module. The assignment should include reference to their own teaching experience as well as literature and policy. Plagiarism is addressed in that trainees are commenting on their own experience in school alongside the supporting research and policy.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio Focusing on teaching and learning of foundation subjects in the primary school
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio Focusing on teaching and learning of foundation subjects in the primary school

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Demonstrate a critical, evidence-based understanding of a range of theories and effective practices in learning and teaching Primary Foundation subjects	MO1
	Understand and apply key concepts, curriculum and pedagogical approaches in teaching Primary Foundation subjects and be able to plan for learners' needs and successes	MO2
	Demonstrate knowledge and understanding of the policies relating to Primary Foundation subjects curricula and teaching in England	MO3
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36

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	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<i>The reading list for this module can be accessed via the following link:</i>	

Part 5: Contributes Towards	
This module contributes towards the following programmes of study:	