



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Core and Foundation Studies (Primary)		
Module Code	UTLGWE-30-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Arts Creative Industries & Education	Field	
Department	ACE Dept of Education and Childhood		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> This module focuses on developing trainees evidence-based knowledge, understanding and skills in teaching and learning in English and mathematics and in the foundation subjects in Primary Education.</p> <p><b>Educational Aims:</b> Develop trainees' critical, evidence-based understanding of the application of a range of theories and effective practices in learning and teaching to Primary English, maths and the foundation subjects. Support trainees to understand and apply key concepts, curriculum and pedagogical approaches in teaching Primary English, maths, and the foundation subjects. and to be able to plan for learners' needs and successes. Develop trainees' knowledge and understanding of the policies relating to Primary English, Maths and foundation subjects curricula and teaching in England.</p> <p><b>Outline Syllabus:</b> English National Curriculum for all subjects Key subject knowledge for teaching all the Primary National Curriculum subjects Identifying and addressing trainees' own barriers to learning in English and maths. How to teach maths and English in primary settings Identifying and addressing misconceptions in children's learning across the National Curriculum</p>

## STUDENT AND ACADEMIC SERVICES

subjects  
Extending learning to challenge more able pupils

**Teaching and Learning Methods:** You will engage with this module through a range of tutor-directed teaching and learning approaches, peer engagement and significant independent study. We prioritise learner agency and the development of learning skills and dispositions including research-informed questioning and debate. There is an expectation that trainees will link their academic studies to their professional development and practice throughout.

### Part 3: Assessment

A portfolio provides students with the opportunity to explore English, maths and some of the foundation subjects in some detail. The assignment should include reference to their own teaching experience as well as literature and policy.

Plagiarism is addressed in that trainees are commenting on their own experience in school alongside the supporting research and policy.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio Focusing on teaching and learning in English and maths, and in foundation subjects in primary education.
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio Focusing on teaching and learning in English and maths, and in foundation subjects in primary education.

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Demonstrate a critical, evidence-based understanding of the application of a range of theories and effective practices in learning and teaching to Primary English, maths and the foundation subjects .	MO1
	Understand and apply key concepts, curriculum and pedagogical approaches in teaching Primary English, maths and the foundation subjects and be able to plan for learners' needs and successes.	MO2
	Demonstrate knowledge and understanding of the policies relating to Primary English, Maths and the foundation subjects curricula and teaching in England.	MO3
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	228

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	<b>Total Independent Study Hours:</b>	228
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	72
	<b>Total Scheduled Learning and Teaching Hours:</b>	72
	<b>Hours to be allocated</b>	300
	<b>Allocated Hours</b>	300
Reading List	<i>The reading list for this module can be accessed via the following link:</i>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study: