



MODULE SPECIFICATION

Part 1: Information			
Module Title	Curriculum in Context		
Module Code	UTLGW6-15-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	
Department	ACE Dept of Education and Childhood		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module addresses theories and effective practices involved in working across the curricula, the position of their subject within the wider curriculum and the wider value and role of their subject both within and beyond the curriculum.</p> <p>Educational Aims: Support trainees to develop a critical, evidence-based understanding of the application of a range of theories and effective practices to working across the curricula. Facilitate trainees to identify and develop an understanding of the position and contribution of their specialist subject within the wider curriculum and non-statutory subjects Develop opportunities to explore, analyse and articulate the wider value and role of their subject within and beyond the curriculum.</p> <p>Outline Syllabus: Cross curricular learning – theories, potential and practice Position of specialist subject within the wider curriculum and non-statutory subjects Learners contexts and perspectives Subject social and cultural value beyond the curriculum Transitions National and international educational policy landscape, curriculum and priority agendas</p>

STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods: You will engage with this module through a range of tutor-directed teaching and learning approaches, peer engagement and significant independent study. We prioritise learner agency and the development of learning skills and dispositions including research-informed questioning and debate. There is an expectation that trainees will link their academic studies to their professional development and practice throughout.

Part 3: Assessment

This essay provides the opportunity to analyse the position and value of their subject in a wider context. An essay will allow for the criticality required at M level to be demonstrated.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Essay
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Essay

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:													
	<table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate a critical, evidence-based understanding of the application of a range of theories and effective practices to working across the curricula.</td> <td>MO1</td> </tr> <tr> <td>Identify and develop an understanding of the position and contribution of their specialist subject within the wider curriculum and non-statutory subjects</td> <td>MO2</td> </tr> <tr> <td>Evidence exploration, analysis and articulation of the wider value and role of their subject within and beyond the curriculum</td> <td>MO3</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate a critical, evidence-based understanding of the application of a range of theories and effective practices to working across the curricula.	MO1	Identify and develop an understanding of the position and contribution of their specialist subject within the wider curriculum and non-statutory subjects	MO2	Evidence exploration, analysis and articulation of the wider value and role of their subject within and beyond the curriculum	MO3					
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STUDENT AND ACADEMIC SERVICES

	Hours to be allocated	150
	Allocated Hours	150
Reading List	<i>The reading list for this module can be accessed via the following link:</i>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: