



## **Module Specification**

### **Curriculum in Context**

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## Part 1: Information

**Module title:** Curriculum in Context

**Module code:** UTLGW6-15-M

**Level:** Level 7

**For implementation from:** 2021-22

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Secondary Education and Lifelong Learning

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module addresses theories and effective practices involved in working across the curricula and the wider value and role of their subject both within and beyond the curriculum.

**Features:** Not applicable

**Educational aims:** Support trainees to develop a critical, evidence-based understanding of the application of a range of theories and effective practices to working across the curricula.

Facilitate trainees to identify and develop an understanding of the position and contribution of their specialist subject

Develop opportunities to explore, analyse and articulate the wider value and role of their subject within and beyond the curriculum.

**Outline syllabus:** Cross curricular learning – theories, potential and practice

Position of specialist subject within the wider curriculum

Learners contexts and perspectives

Subject social and cultural value beyond the curriculum

Transitions

National and international educational policy landscape, curriculum and priority agendas

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** You will engage with this module through a range of tutor-directed teaching and learning approaches, peer engagement and significant independent study. We prioritise learner agency and the development of learning skills and dispositions including research-informed questioning and debate. There is an expectation that trainees will link their academic studies to their professional development and practice throughout.

#### **Module Learning outcomes:**

**MO1** Demonstrate a critical, evidence-based understanding of the application of a range of theories and effective practices to working across the curricula.

**MO2** Identify and develop an understanding of the position and contribution of their specialist subject.

**MO3** Evidence exploration, analysis and articulation of the wider value and role of their subject within and beyond the curriculum

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](http://readinglists.uwe.ac.uk) via the following link

**Part 4: Assessment**

**Assessment strategy:** This essay provides the opportunity to analyse the position and value of their subject in a wider context

An essay will allow for the criticality required at M level to be demonstrated.

**Assessment components:**

**Written Assignment - Component A (First Sit)**

Description: Essay

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Written Assignment - Component A (Resit)**

Description: Essay

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: