

MODULE SPECIFICATION

Part 1: Information								
Module Title	The D	he Directors' Toolkit						
Module Code	UATA	Y6-50-M	Level	M				
For implementation from	Septe	tember 2020						
UWE Credit Rating	50		ECTS Credit Rating	25				
Faculty	Arts, Creative Industries and Education		Field	Stage Management				
Department	Film a	ilm and Journalism						
Contributes towards	MA D	MA Drama Directing						
Module type:	Profe	rofessional Practice						
Pre-requisites		None						
Excluded Combinations		None						
Co- requisites		None						
Module Entry requirements		N/A						

Part 2: Description

This module examines the building blocks of drama directing and develops your competence and confidence in the wide range of skills needed to be an effective, creative and inspirational drama director. This module takes place over the first term and the learning within it underpins the other modules you will study.

The module is made up of a number of interrelated elements including investigation of text, dramaturgy, managing big 'underpinning' ideas and a vision for a production, working with actors using a range of methodologies, working with designers and other creatives and handling technical aspects of theatre.

You will be taught through a wide range of workshops, seminars and classes over the term with learning crystallised in the assessed projects. Many sessions are taught by visiting industry professionals as well as members of staff from a range of drama disciplines. Some of your learning will be alongside students from other courses, specifically design, writing and acting.

Part 3: Assessment This is a Professional Practice module with two elements of assessment. Firstly, the presentation of a project collaborating with a design student (the Collaboration Project). The second is an independent piece of work, the Notional Project, which culminates in the presentation of a portfolio plus leading a two-hour rehearsal workshop with actors. To pass this module you must successfully pass each of the elements listed below. If you fail an element you will need to re-sit it. **Component A** 1. The Collaborative Project: A presentation by you. Whilst this is in conjunction with a Design Student, as the director you will be responsible for organizing research material and articulating underpinning ideas. The assessment will be by the Directing course tutor design tutor and other professionals. 2. The Notional Project: A presentation to an industry panel of material in preparation for a theoretical production of a play. This to include textual analysis, character notes, design notes and marketing material. There will also be an observed rehearsal with actors. A2 Identify final timetabled piece of assessment (component and element) A: B: % weighting between components A and B (Standard modules only) 100% First Sit **Component A** (controlled conditions) **Element weighting Description of each element** 1. The Collaborative Project: Presentation Pass/Fail 2. The Notional Project: Presentation Pass/Fail Resit (further attendance at taught classes is not required) **Component A** (controlled conditions) **Element weighting Description of each element** 1. The Collaborative Project: Presentation Pass /Fail Pass/Fail 2. The Notional Project: Presentation

Part 4: Learning Outcomes & KIS Data									
Learning Outcomes	 On successful completion of this module students will be able to: Prepare a play for production from inception of ideas through all stages to the start of rehearsal (A2); Critically and thoroughly research elements of a play's content and its production context (A1 and A2); Employ a range of rehearsal techniques with assurance to enable actors to reach their potential on a script (A2); Present ideas in a compelling and cogent manner to industry professionals and other creatives (A1 and A2). 								
Key Information Sets Information (KIS)	Key Information Set - Module data Number of credits for this module 50								
Contact Hours	Hours to be allocated Scheduled learning and study hours Independent study hours Placement study hours Allocated Hours 500 350 150 0 500 Image: Study hours Image: Study hours The table below indicates as a percentage the total assessment of the module which Image: Study hours Image: Study hours Image: Study hours								
	 Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique) 								
Total Assessment	Written exam assessment percentage100%Coursework assessment percentage100%Practical exam assessment percentage100%								
Reading List	Please see link to online reading lists: <u>https://rl.talis.com/3/uwe/lists/30EB2EAE-B1AF-</u> <u>7EE4-7670-92AC3F654CC1.html?lang=en-GB&login=1</u>								

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