

# **Module Specification**

# **Specialist Features**

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### **Part 1: Information**

Module title: Specialist Features

Module code: UABB3D-30-M

Level: Level 7

For implementation from: 2023-24

**UWE credit rating: 30** 

**ECTS credit rating:** 15

Faculty: Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Creative & Cultural Industries

Partner institutions: None

**Delivery locations:** Not in use for Modules

Field: Broadcast and Journalism

Module type: Module

Pre-requisites: None

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

## **Part 2: Description**

**Overview:** This module will introduce students to the specialist field of feature writing across a range of media platforms. It will enable them to develop the skills needed to produce a variety of forms of longform features as well as build up expertise in a specialist area, such as sport, music, fashion, travel or the environment, or business-to-business work.

Features: Not applicable

**Educational aims:** The focus will also be on equipping students with the key writing skills needed for employment in the fast-moving media industry.

The module will focus on developing students' research, interviewing, writing, storytelling and pitching skills across a range of media markets, including print, online and podcasting.

**Outline syllabus:** Students will be expected to master a range of feature forms, including profiles, colour pieces, news features, investigative stories, issues-based features, lifestyle pieces, think pieces, columns and reviews. They will build a portfolio of original work during the module both for assessment purposes and to show to potential employers. Students will also be encouraged to pitch ideas to appropriate professional publications as a result of the knowledge gained through the module.

# Part 3: Teaching and learning methods

**Teaching and learning methods:** Formal lectures and workshops will introduce key aspects of the module. In addition, there will be a range of masterclasses and guest speaker sessions. In addition, students may have the opportunity to attend specialist conferences relevant to the teaching and learning activity.

A series of practical exercises run alongside. These practical assignments are achieved either in a supervised workshop setting or via independent study. They are supported by a series of individual and group tutorials.

Students receive formative feedback via tutorial sessions. They are expected to show initiative, be self-motivated, and committed to developing a professional standard of practice. They must be able to work effectively, both independently and in teams to support each other's learning and development.

A series of workshops and practical exercises will develop and extend knowledge and skills in relation to students' employability plans. Indicative topics are: research

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and information analysis skills, networking, pitching, preparing for interviews,

developing resilience

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

**MO1** Critically analyse the commercial environment for feature/long form writing,

including the factors that inform commissioning decisions and the industry

processes required to develop and pitch successful features.

**MO2** Generate, research and write original features.

**MO3** Develop and write a range of features in a professional manner.

**MO4** Evaluate and analyse the importance of longform writing within the media

industry, including how publications develop audience relationships and driving

readership across multi-platforms.

**MO5** Critique existing creative work within the field of media production.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://rl.talis.com/3/uwe/lists/437A0B09-

41F1-F5D4-3CBB-35E6C57BAEC7.html?lang=en-GB&login=1

Part 4: Assessment

**Assessment strategy:** The summative assessment is as follows:

A Portfolio 75%

Students are required to submit a portfolio which will include specific features they

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have produced during the module. Examples of the specific tasks to be included in

the portfolio will be clearly defined in the module handbook. Deadlines will be set at

regular intervals during the module.

These may include:

Topical news feature

**Profile** 

Colour piece

Investigative or issues-based feature

Think piece

Pitch to an editor

The portfolio has been designed to enable students to develop and demonstrate for

the purposes of assessment their acquisition of the skills, knowledge,

understandings and experiences that will enable them to meet the learning outcomes

for the module.

It will also enable the student to build and demonstrate their developing professional

skills in communicating their work and ideas in appropriate professional formats.

Essay 25%

Students are required to submit an essay on a topic relevant to the feature writing

field. They will negotiate the title with the module leader. This will allow them to

demonstrate their media knowledge in an area of interest to them and to show that

they have read widely and deeply across the theoretical journalism field. It will

enable them to show that they are reflective practitioners.

**Assessment components:** 

Written Assignment (First Sit)

**Description:** Essay

Weighting: 25 %

Final assessment: No

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Group work: No

Learning outcomes tested: MO4, MO5

Portfolio (First Sit)

Description: Portfolio

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

### Written Assignment (Resit)

Description: Essay

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO5

#### Portfolio (Resit)

Description: Portfolio

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Journalism (Specialist Features) [Bower] MA 2023-24