

MODULE SPECIFICATION

Part 1: Information								
Module Title	Newsroom Journalism Practice							
Module Code	UABE	34J-30-3	Level	3				
For implementation from	September 2020							
UWE Credit Rating	30		ECTS Credit Rating	15				
Faculty	ACE		Field	Broadcast and Journalism				
Department	Film a	Film and Journalism						
Contributes towards		BA (Hons) Media Production BA (Hons) Media Production (Journalism)						
Module type:	Stand	Standard						
Pre-requisites		L1: Audio and Storytelling, Writing for Production L2: Factual Media: Video and TV OR Screen Language						
Excluded Combinations		None						
Co- requisites		None						
Module Entry requirements		None						

Part 2: Description

This module develops students' critical and practical skills of contemporary newsroom practice and builds upon the students' newsgathering and their basic broadcast skills taught in Audio and Storytelling, Writing for Production, Factual Media: Video and TV and Screen Language.

Students will develop technical and editorial skills in broadcast journalism and be encouraged to critique their practice in relation to current debates. Students will also develop their own professional practice throughout the module, putting these skills to use in a number of news day simulations in the multi-media newsroom, replicating a real newsroom working environment.

Part 3: Assessment

The module will be delivered in hands-on workshops, seminars and lectures and through a series of assessed news days, a simulation of a real working newsroom giving students the opportunity to put their skills into practice.

There will be a number of opportunities for formative assessment throughout the sessions and the news days.

The summative assessment is as follows:

Component A: Attendance and engagement at a number of news days. Details to be specified in the module handbook. These are to be carried out under controlled conditions and to a tight deadline.

Component B: Portfolio of broadcast work. Students are required to submit a portfolio of work which will include the outcomes of set tasks. These will be designed to enable students to develop and demonstrate, for the purposes of assessment, their acquisition of skills, knowledge, understanding and experience that will enable them to meet the learning outcomes for the module. Examples of specific tasks to be included in the portfolio will be clearly defined in the module handbook. The portfolio may include:

- A portfolio of journalistic output
- A self- reflective reporting diary
- A critical appraisal documenting their work
- A range of broadcast packages.

Identify final timetabled piece of assessment	B1	B1		
(component and element)				
% weighting between components A and B (Standard modules only)	A: 25	B: 75		
First Sit				
Component A (controlled conditions) Description of each element		Element weighting (as % of component)		
Attendance and engagement at a number of news days		100		
Component B Description of each element		Element weighting (as % of component)		
Portfolio of broadcast work		100		
Resit (further attendance at taught classes is not required) Component A (controlled conditions) Description of each element		Element weighting (as % of component)		
News bulletin writing and presentation test		100		
Component B Description of each element		Element weighting (as % of component)		
Portfolio of broadcast work		100		
Part 4: Learning Outcomes & KIS	Data			

Learning **Outcomes** On successful completion of this module students will be able to: Develop a critical understanding of contemporary newsroom practice (assessed through component A1, B1) Develop their own journalistic practice in a multi-media newsroom environment (assessed through A1, B1) 3. Originate and develop story ideas, drawing from traditional and novel news agenda (assessed through A1, B1) Undertake a range of production and technical craft roles necessary for the modern multi-media journalist (assessed through A1) Demonstrate an awareness of professional conduct (assessed through A1). **Key Information Sets Information Key Information Set - Module data** (KIS) Number of credits for this module 30 **Contact Hours** Hours to Scheduled Independent Placement Allocated be learning and study hours study hours Hours allocated teaching study hours 300 72 0 300 228 The table below indicates as a percentage the total assessment of the module which constitutes a; Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique) Total assessment of the module: Written exam assessment percentage 0% **Total Assessment** Coursework assessment percentage 80% Practical exam assessment percentage 20% 100% **Reading List** The reading list for this module is available at: https://uwe.rl.talis.com/index.html

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First Approval Date (and panel type)	24 March 2020						
Revision ASQC Approval Date		Version	1				