



MODULE SPECIFICATION

Part 1: Information			
Module Title	Risk Management Systems		
Module Code	UZVYBJ-30-3	Level	6
For implementation from	September 2020		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Health, Community and Policy Studies
Department	Department of Health and Social Sciences		
Contributes towards	BSc (Hons) Public and Environmental Health BSc (Hons) Environmental Health Practitioner		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	Not offered as standalone, programme entry requirements apply		

Part 2: Description				
<p>This module explores the various environmental health risks faced by organisations and the legal, financial and reputational costs of non-compliance with regulatory requirements. It builds on modules delivered at level 2 with a regulatory emphasis by focusing on the commercial side of risk management, exploring the various private voluntary standards and risk management systems adopted by organisations to mitigate risk. The module explores:</p> <ul style="list-style-type: none"> • The importance of holistic business risk management and corporate governance in mitigating risk; • The role of risk management systems in managing organisational risk, taking a look at a wide range of national and international standards and sector specific frameworks; • The increase in private voluntary standards (e.g. private food standards) and market entry implications for business; • The different role of audits in ensuring compliance with legal and private voluntary standards; • Procedures for undertaking accident/incident investigations; • Accident causality, including the role of human factors. 				
Generic Graduate Skill	<i>Specific strand</i>	Introduced	Developed	Evidenced

1. Communication	Defended poster & Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2. Professionalism	Defended poster & Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. Critical Thinking	Defended poster & Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4. Digital Fluency	Defended poster	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Innovative and Enterprising	Defended Poster	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6. Forward Looking	Defended poster & Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
7. Emotional Intelligence	Defended poster & Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
8. Globally Engaged	Defended Poster	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Part 3: Assessment				
<p>The Assessment Strategy has been designed to support and enhance the development of both subject-based and generic key skills, whilst ensuring that the Learning Outcomes are achieved.</p> <p>Component A – Defended Poster: Students will be asked to present and defend a poster which critically evaluates the relative merits/demerits of one or more environmental health risk management systems. Ten minutes of the available twenty minutes is used for questions.</p> <p>Component B – Essay: This assignment will explore how lessons learned from accident/incident investigations can inform the enhancement of risk management systems, improve human performance, personal safety and loss control.</p> <p>Students are able to discuss formative work and obtain feedback in assignment tutorials within the module.</p>				
Identify final timetabled piece of assessment (component and element)		Component A		
% weighting between components A and B (Standard modules only)			A: 60%	B: 40%
First Sit				
Component A (controlled conditions) Description of each element			Element weighting (as % of component)	
1. Defended Poster (20 minutes)			100%	
Component B Description of each element			Element weighting (as % of component)	
1. Essay (2000 words)			100%	
Resit (further attendance at taught classes is not required)				

Component A (controlled conditions) Description of each element	Element weighting (as % of component)																																																												
1. Defended poster (20 minutes)	100%																																																												
Component B Description of each element	Element weighting (as % of component)																																																												
1. Essay (2000 words)	100%																																																												
Part 4: Learning Outcomes & KIS Data																																																													
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Critically evaluate how decisions taken by organisations regarding occupational health & safety and other areas of environmental health can impact commercial interests (Component A); 2. Critically evaluate the role of holistic business risk management and corporate governance procedures in helping organisations achieve effective internal control of environmental health risks (Component A); 3. Critically analyse the utility and efficacy of risk management systems used by organisations to manage environmental health risks, including national and international standards, in-house standards and sector specific frameworks (Component A); 4. Critically evaluate the role of audits in ensuring compliance with regulatory standards and private voluntary standards (Component A); 5. Critically evaluate the role of human factors in workplace accidents/incidents (Component B); 6. Critically evaluate the utility of accident/incident investigations and the importance of taking a methodical, structured approach to information gathering, collation and critical analysis (Component B). 																																																												
Key Information Sets Information (KIS)	<table border="1" data-bbox="545 1249 1453 1608"> <thead> <tr> <th colspan="5" data-bbox="545 1249 1011 1285">Key Information Set - Module data</th> <th data-bbox="1011 1249 1086 1285"></th> <th data-bbox="1086 1249 1177 1285"></th> <th data-bbox="1177 1249 1268 1285"></th> <th data-bbox="1268 1249 1359 1285"></th> <th data-bbox="1359 1249 1453 1285"></th> </tr> </thead> <tbody> <tr> <td data-bbox="545 1285 683 1321"></td> <td data-bbox="683 1285 820 1321"></td> <td data-bbox="820 1285 1011 1321"></td> <td data-bbox="1011 1285 1086 1321"></td> <td data-bbox="1086 1285 1177 1321"></td> <td data-bbox="1177 1285 1268 1321"></td> <td data-bbox="1268 1285 1359 1321"></td> <td data-bbox="1359 1285 1453 1321"></td> <td data-bbox="1453 1285 1546 1321"></td> <td data-bbox="1546 1285 1596 1321"></td> </tr> <tr> <td data-bbox="545 1321 683 1357"></td> <td data-bbox="683 1321 820 1357"></td> <td data-bbox="820 1321 1011 1357"></td> <td data-bbox="1011 1321 1086 1357"></td> <td data-bbox="1086 1321 1177 1357"></td> <td data-bbox="1177 1321 1268 1357">30</td> <td data-bbox="1268 1321 1359 1357"></td> <td data-bbox="1359 1321 1453 1357"></td> <td data-bbox="1453 1321 1546 1357"></td> <td data-bbox="1546 1321 1596 1357"></td> </tr> <tr> <th data-bbox="545 1357 683 1393">Hours to be allocated</th> <th data-bbox="683 1357 820 1393">Scheduled learning and teaching study hours</th> <th data-bbox="820 1357 1011 1393">Independent study hours</th> <th data-bbox="1011 1357 1086 1393">Placement study hours</th> <th data-bbox="1086 1357 1177 1393">Allocated Hours</th> <td data-bbox="1177 1357 1268 1393"></td> <td data-bbox="1268 1357 1359 1393"></td> <td data-bbox="1359 1357 1453 1393"></td> <td data-bbox="1453 1357 1546 1393"></td> <td data-bbox="1546 1357 1596 1393"></td> </tr> <tr> <td data-bbox="545 1393 683 1429">300</td> <td data-bbox="683 1393 820 1429">90</td> <td data-bbox="820 1393 1011 1429">210</td> <td data-bbox="1011 1393 1086 1429">0</td> <td data-bbox="1086 1393 1177 1429">300</td> <td data-bbox="1177 1393 1268 1429"></td> <td data-bbox="1268 1393 1359 1429"></td> <td data-bbox="1359 1393 1453 1429"></td> <td data-bbox="1453 1393 1546 1429"></td> <td data-bbox="1546 1393 1596 1429"></td> </tr> <tr> <td data-bbox="545 1429 683 1464"></td> <td data-bbox="683 1429 820 1464"></td> <td data-bbox="820 1429 1011 1464"></td> <td data-bbox="1011 1429 1086 1464"></td> <td data-bbox="1086 1429 1177 1464"></td> <td data-bbox="1177 1429 1268 1464"></td> <td data-bbox="1268 1429 1359 1464"></td> <td data-bbox="1359 1429 1453 1464"></td> <td data-bbox="1453 1429 1546 1464"></td> <td data-bbox="1546 1429 1596 1464"></td> </tr> </tbody> </table> <p data-bbox="472 1641 1477 1702">The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p data-bbox="472 1733 1075 1765">Written Exam: Unseen or open book written exam</p> <p data-bbox="472 1765 1485 1825">Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p data-bbox="472 1825 1461 1886">Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>	Key Information Set - Module data																									30					Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours						300	90	210	0	300															
Key Information Set - Module data																																																													
					30																																																								
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																																																									
300	90	210	0	300																																																									
Contact Hours																																																													

Total Assessment	Total assessment of the module:			
	Written exam assessment percentage			0%
	Coursework assessment percentage			40%
	Practical exam assessment percentage			60%
				100%
Reading List	<p>The reading list for the module is found at the following web address:</p> <p>https://rl.talis.com/3/uwe/lists/1AB6562E-2892-0CA8-09AD-2C4E283BB73F.html?lang=en-GB&login=1</p>			

FOR OFFICE USE ONLY

First Approval Date (and panel type)	<i>Date of first {panel} approval</i>		
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	Version	<i>1</i>	<i>Link to RIA</i>