



MODULE SPECIFICATION

Part 1: Information			
Module Title	Professional Practice		
Module Code	UZVYBG-20-3	Level	6
For implementation from	September 2020		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Health and Applied Sciences	Field	Health, Community and Policy Studies
Department	Department of Health and Social Sciences		
Contributes towards	BSc (Hons) Environmental Health Practitioner		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	Not offered as standalone, programme entry requirements apply		

Part 2: Description
<p>This module incorporates the End Point Assessment (EPA); it consolidates learning undertaken at levels 1 and 2, bringing together technical skills and environmental, health and regulatory knowledge to address the type of real-world scenarios undertaken by practitioners in professional practice.</p> <p>Students will engage in a range of field activities and/or simulated scenarios, enabling them to demonstrate their ability to assess environmental health risks and devise appropriate courses of action, having regard to legislative requirements, statutory and non-statutory guidance. Students will also develop their approach to systematically managing complaints, inspections and audits, and will explore theories of leadership, professional standards and ethics in the context of environmental health.</p> <p>The linkages between environmental health and other professions are examined, and students will recognise the importance of partnership working in the delivery of positive public health outcomes. The module will allow students to develop their ability to appraise the efficacy of environmental health interventions, identifying innovative methods of service delivery.</p> <p>Subjects taught in the module include:</p> <ul style="list-style-type: none"> - Investigating and resolving complaints - Theories of leadership in an Environmental Health context - Professional ethics, professional codes of ethics - The limits of own scope of practice and when to seek advice from others - Collaboration with partner agencies to ensure effective environmental health interventions - improvements in order to enhance services

- innovative professional practice

Generic Graduate Skill	Specific strand	Introduced	Developed	Evidenced
1. Communication		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2. Professionalism		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. Critical Thinking		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4. Digital Fluency		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5. Innovative and Enterprising		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6. Forward Looking		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
7. Emotional Intelligence		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
8. Globally Engaged		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Part 3: Assessment

This module comprises of the End Point Assessment (EPA), the detailed requirements of which can be found in the 'Integrated End-point assessment plan for Environmental Health Practitioner (Integrated Degree) apprenticeship standard'. Click [here](#) for the detailed requirements of the EPA.

Component A – Written Exam – End Point Assessment

The exam will be case-study based, with the apprentice receiving the case study two weeks prior to the date of the written exam. The case study will be no more than 2000 words and will have no more than five pages of appendices of supporting data evidence which can include, for example, tables, graphs, photographs or other data. The case study will be themed around two of the five core areas of environmental health: food safety, health and safety, housing, public health, and environmental protection. The case study exam will be developed to allow for subjectivity in order for apprentices to draw on their knowledge.

Component B – Professional Discussion – End Point Assessment

At the beginning of the professional discussion, the apprentice will be given three scenarios from three different areas of environmental health. Apprentices will have 20 minutes to read all three scenarios and prioritise these in order of environmental/public health risk. During this time the apprentice is permitted to make notes on each of the scenarios. After the 20 minutes, the apprentice will have 10 minutes to verbally justify their prioritisation order, focusing on their understanding of environmental/public health risk. Following the prioritisation exercise, the apprentice will select one of the three scenarios, which will form the basis for a 75 minute professional discussion with assessors.

Identify final timetabled piece of assessment (component and element)

Component B

% weighting between components A and B (Standard modules only)

A:
50%

B:
50%

First Sit

Component A (controlled conditions)
Description of each element

Element weighting
(as % of component)

Written Exam - End Point Assessment (3 hours)	100%																														
Component B Description of each element	Element weighting (as % of component)																														
Professional Discussion – End Point Assessment (EPA) (105 minutes)	100%																														
Resit (further attendance at taught classes is not required)																															
Component A (controlled conditions) Description of each element	Element weighting (as % of component)																														
Written Exam - End Point Assessment (3 hours)	100%																														
Component B Description of each element	Element weighting (as % of component)																														
Professional Discussion – End Point Assessment (EPA) (105 minutes)	100%																														
Part 4: Learning Outcomes & KIS Data																															
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Critically evaluate the procedures and practices involved in carrying out evidence and risk-based inspections, audits and investigations (Components A & B) 2. Demonstrate the ability to investigate and resolve suspected non-compliance with legislative requirements, demonstrating an in-depth understanding and application of legislative provisions, statutory guidance, criminal investigation procedures and enforcement powers (Components A & B) 3. Critically evaluate the efficacy of public and environmental health interventions, the benefits of partnership working, stakeholder engagement and opportunities to enhance professional practice (Components A) 4. Critically evaluate the concepts and principles of leadership and professional ethics and their application to own practice (Components B). 																														
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="text-align: center;">20</td> </tr> <tr> <td>Hours to be allocated</td> <td>Scheduled learning and teaching study hours</td> <td>Independent study hours</td> <td>Placement study hours</td> <td>Allocated Hours</td> </tr> <tr> <td style="text-align: center;">200</td> <td style="text-align: center;">60</td> <td style="text-align: center;">140</td> <td style="text-align: center;">0</td> <td style="text-align: center;">200</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>	Key Information Set - Module data										<i>Number of credits for this module</i>				20	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	200	60	140	0	200					✓
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																														
Total Assessment																															

		Written exam assessment percentage		50%	
		Coursework assessment percentage		0%	
		Practical exam assessment percentage		50%	
				100%	
Reading List	The reading list for the module can be found at the following web address: https://rl.talis.com/3/uwe/lists/A117E41C-63D5-A68B-3223-DEBD5834A98F.html?lang=en-GB&login=1				

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First Approval Date (and panel type)	<i>Date of first {panel} approval</i>			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>		Version	<i>1</i>	<i>Link to RIA</i>