



Module Specification

Environmental Health Project

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Part 1: Information

Module title: Environmental Health Project

Module code: UZVYBE-40-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 40

ECTS credit rating: 20

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: University Centre Weston

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: Students are required to undertake a guided independent study into a subject of their own choice which is related to public and environmental health.

Outline syllabus: Subjects taught in the module include: qualitative methodologies, quantitative methodologies, literature review, research ethics, scientific experiment

design, questionnaire design, interview design, qualitative data analysis, quantitative data analysis.

Part 3: Teaching and learning methods

Teaching and learning methods: The project may be completed by using a conventional academic approach, or may be negotiated with an employer or a work-placement to establish a project which the employer requires and would support by providing access to facilities and/or data. Students may also elect to work on behalf of an employer to produce an evaluation of a service related to public or environmental health. In either case, the project will entail development of a hypothesis or research question, submission of a formative project proposal and an ethical standard, selection of an appropriate methodology, acquisition and analysis of data, and finally production of a summative report.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Apply quantitative and qualitative data gathering methods to test a hypothesis or answer a research question by analysing data and information.

MO2 Demonstrate an in-depth understanding of ethical research and apply the principles to the project.

MO3 Critically evaluate literature in an area of study related to the project.

MO4 Select and use an appropriate research methodology for the project.

MO5 Assimilate the findings of the research, draw conclusions from the results and triangulate with the work of others.

MO6 Investigate and critically examine any limitations of the project.

Hours to be allocated: 400

Contact hours:

Independent study/self-guided study = 310 hours

Face-to-face learning = 90 hours

Total = 400

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Formative activities

Students are required to submit a formative research proposal and ethical standard. The proposal is not formally assessed but is used to ensure that the proposed project is feasible and achievable within available time and resources. The ethical standard is also non-assessed, but ethical approval is required prior to undertaking primary data collection. Students may undertake a project which requires only secondary data analysis.

Assessment part A – Project report

The project report constitutes the only assessed part of the module and will allow completion of all Learning Outcomes for the module. The report represents the culmination of the main independent Level 6 project which requires that students identify and utilise an appropriate research design, observe appropriate ethical standards, acquire data, analyse data, and discuss results. The assignment meets several professional requirements designated by the Chartered Institute of Environmental Health (CIEH).

Students will attend supervisory tutorials throughout the module and demonstrate that completed work and any primary data is original. Supervision will reduce the likelihood of plagiarism and inauthentic data creation. Turnitin software will also be used to detect the extent of duplicated material in the completed report.

Projects are closely supervised and there are several tutorial opportunities to discuss work and receive feedback as projects develop.

Assessment tasks:

Report (First Sit)

Description: Project report (10,000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Report (Resit)

Description: Project report (10,000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Public and Environmental Health [Sep][FT][UCW][3yrs] BSc (Hons) 2021-22

Environmental Health Practitioner {Apprenticeship-UCW} [Sep][FT][UCW][4yrs] BSc (Hons) 2020-21

Public and Environmental Health [Sep][PT][UCW][4yrs] BSc (Hons) 2020-21