



MODULE SPECIFICATION

Part 1: Information			
Module Title	Housing and the Built Environment		
Module Code	UZVYBD-30-2	Level	5
For implementation from	September 2020		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Health, Community and Policy Studies
Department	Department of Health and Social Sciences		
Contributes towards	BSc (Hons) Public and Environmental Health BSc (Hons) Environmental Health Practitioner		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements			

Part 2: Description
<p>The module introduces you to the properties of houses and other buildings by virtue of their construction and materials used. You will therefore consider how houses are constructed from foundations to roof, and will also develop a familiarity with the services electricity, drinking water and drainage. Consideration is made of sustainability and emerging technologies in construction.</p> <p>Health and safety risks associated with dwellings will be assessed and a range of options available within the law to Environmental Health practitioners to achieve compliance and improvement is fundamental to this module. The specific risks of multi occupied dwellings and their control through regimes such as licencing will also be covered with an emphasis on fire safety. The complexity of housing tenure including its history, regulation and investment challenges will be discussed, particularly around issues in the private rented sector and the impacts on the health and wellbeing of tenants.</p> <p>The module will incorporate practical inspections, evaluation of plans, and monitoring techniques to assess the suitability of buildings, and to ensure that risks to the health and safety of current and future occupants are controlled.</p> <p>Subjects included in the module are:</p> <ul style="list-style-type: none"> - Construction materials and techniques (foundations, floors, walls, roofs, etc.) - Tenure - Sustainable construction

- Housing Act 2004
- Housing Health and Safety Rating System (HHSRS)
- Fire safety
- Houses in Multiple Occupation (HMOs) and licensing

Generic Graduate Skill	Specific strand	Introduced	Developed	Evidenced
1. Communication	HHSRS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Professionalism	HHSRS, fire assessment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. Critical Thinking	HHSRS, fire assessment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Digital Fluency	HHSRS spreadsheet	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5. Innovative and Enterprising		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Forward Looking		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Emotional Intelligence	HHSRS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
8. Globally Engaged		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3: Assessment

The Assessment Strategy has been designed to support and enhance the development of both subject-based and generic key skills, whilst ensuring that the Learning Outcomes are achieved.

Component A – Report based on Housing Inspection

You will undertake a housing inspection using the Housing Health and Safety Rating System (HHSRS), and will produce a detailed report identifying the major hazards found. The report will include an electronic record of the inspection and will also incorporate a statistical analysis of the major hazards. This will result in the classification of the hazards by using the HHSRS statistical formulae or algorithms. The report will detail construction techniques and materials, an area survey, HHSRS assessment and potential legal action. This assessment is controlled through tutorials based on the housing inspection.


Component B – Essay

You will complete an essay which reviews and evaluates current standards of fire safety legislation and guidance in relation to both single and multi-occupied dwellings.

Students are able to discuss formative work and obtain feedback in assignment tutorials within the module.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	60	40
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Report based on Housing Inspection (2000 words)	100	
Component B Description of each element	Element weighting (as % of component)	

1. Fire safety essay (1500 words)	100
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Report based on Housing Inspection (2000 words)	100
Component B Description of each element	Element weighting (as % of component)
1. Fire safety essay (1500 words)	100
Part 4: Learning Outcomes & KIS Data	
Learning Outcomes	<p>On successful completion of this module you will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of past, present and emerging construction materials, techniques and building services (Component A) 2. Undertake a Housing Health and Safety Rating System assessment of an existing dwelling (Component A) 3. Understand and apply housing legislation relevant to an Environmental Health practitioner. (Component A) 4. Demonstrate an understanding of strategic approaches to housing interventions. (Component A) 5. Demonstrate an understanding of housing tenure and occupancy. (Component A) 6. Understand and evaluate the breadth of legislation, guidance and legislative options that apply to fire safety. (Component B)
Key Information Sets Information (KIS)	<p><i>Further detail on Key Information Sets and how the University is implementing its requirements can be found here. This also contains further guidance on how to complete the information requested below.</i></p> <p><i>A KIS is required for every undergraduate programme (including integrated Masters and foundation degrees) so please fill this section if this module will contribute to an undergraduate programme.</i></p> <p style="text-align: center;"><i>Double click in the table and type over the number of hours – the table will total automatically. Please ensure that it totals correctly.</i></p>
Contact Hours	

Total Assessment	Key Information Set - Module data																			
	Number of credits for this module					30														
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours															
	300	90	210	0	300															
<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td style="text-align: center;">40%</td> </tr> <tr> <td>practical skills assessment percentage</td> <td></td> <td style="text-align: center;">60%</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">100%</td> </tr> </table>						Total assessment of the module:			Written exam assessment percentage		0%	Coursework assessment percentage		40%	practical skills assessment percentage		60%			100%
Total assessment of the module:																				
Written exam assessment percentage		0%																		
Coursework assessment percentage		40%																		
practical skills assessment percentage		60%																		
		100%																		
Reading List	<p>UCW STANDARD PARAGRAPH</p> <p>The reading list for the module is found at the following web address:</p> <p>https://rl.talis.com/3/uwe/lists/FD78D555-0564-693E-D2B4-70B2E2B20F29.html?lang=en-GB&login=1</p>																			

FOR OFFICE USE ONLY

First Approval Date (and panel type)	<i>Date of first {panel} approval</i>			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	Version	1	<i>Link to RIA</i>	