



MODULE SPECIFICATION

Part 1: Information			
Module Title	Health, Safety and Risk		
Module Code	UZVYBC-30-2	Level	5
For implementation from	September 2020		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Health, Community and Policy Studies
Department	Department of Health and Social Sciences		
Contributes towards	BSc (Hons) Public and Environmental Health BSc (Hons) Environmental Health Practitioner		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	Not offered as standalone, programme entry requirements apply		

Part 2: Description	
<p>This module explores threats to the health, safety and welfare of employees in different work settings and under varying circumstances. You will develop your capacity to undertake risk assessments and devise appropriate risk management strategies, with reference to appropriate legislation and guidance. Over the course of the module, you will broadly cover the following content:</p> <ul style="list-style-type: none"> - The requirements of the <i>Health and Safety at Work etc. Act 1974</i>, secondary legislation made under the Act and other laws applicable to occupational health and safety; - Developing and auditing risk assessments; - Develop a detailed understanding of the legislative framework for health and safety and the importance of specialist resources such as Approved Codes of Practice and Health and Safety Executive (HSE) guidelines in determining the most appropriate course of action for managing risk. You will apply your knowledge of legislation to real life scenarios; - Explore the principles of hazard identification, risk assessment and associated risk management tools; - Identify hazards and assess risks in a variety of situations, carrying out safety inspections and audits of workplaces; - Study the processes involved in accident and incident investigations; - Appraise the benefits of involving stakeholders in the health and safety decision-making process; - Explore the role, scope and impact of partnership working in relation to the management, enforcement and development of strategies concerning health and safety hazards; 	

- Explore the factors which determine the beliefs, perceptions and values that employees share in relation to health and safety risks within an organization ('safety culture').

This module will be delivered using a variety of techniques requiring you to utilise and further develop your skills in independent learning. You will be provided with student centred active learning consisting of a mixture of lectures, workshops, quizzes and tutorials will be supported by on-line material. Field trips and appropriate alternatives will support the learning.

Generic Graduate Skill	Specific strand	Introduced	Developed	Evidenced
1. Communication		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Professionalism		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. Critical Thinking		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4. Digital Fluency		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Innovative and Enterprising		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Forward Looking		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Emotional Intelligence		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Globally Engaged		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Part 3: Assessment

The Assessment Strategy has been designed to support and enhance the development of both subject-based and generic key skills, whilst ensuring that the Learning Outcomes are achieved.

Component A – Examination:

An unseen exam featuring a set of questions designed to allow students to apply fundamental concepts of their academic study.

Component B – Essay (2000 words):

Component B will consist of a 2000 word written theory-based assignment which will address a contemporary challenge to reducing health and safety risk in the workplace. The ability to exert influence on policy makers, industry and members of the public is a key skill in environmental health practice and therefore, the assignment will be concerned with the critical evaluation of a topical issue that impacts on human health. You will be required to analyse alternative perspectives, synthesise ideas and advocate original solutions to a particular health and safety challenge.

Opportunities for formative activities and feedback are built into teaching sessions, through discussion and evaluation of current research and professional developments. This assessment will provide a valuable learning experience through independent research of published literature and development of an academic writing style.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	60%	40%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
Written Examination (2 hours)	100%	
Component B Description of each element	Element weighting (as % of component)	

Essay (2000 words).	100%																									
Resit (further attendance at taught classes is not required)																										
Component A (controlled conditions) Description of each element	Element weighting (as % of component)																									
Written Examination (2 hours)	100%																									
Component B Description of each element	Element weighting (as % of component)																									
Essay (2000 words).	100%																									
Part 4: Learning Outcomes & KIS Data																										
Learning Outcomes	<p>On successful completion of this module, students will be able to:</p> <ol style="list-style-type: none"> 1. Evaluate occupational health, safety and welfare risks in different settings, utilising risk assessment techniques (Component A); 2. Evaluate the efficacy of a range of risk management strategies and enforcement tools by reference to legislation, statutory and non-statutory guidance (Component A); 3. Evaluate the role and significance of audits, inspections and accident investigations in protecting workers from occupational hazards (Component A); 4. Appraise evidence relating to the impact of occupational hazards on individuals, organisations and the wider economy, enabling the development of policy solutions (Component B). 																									
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="text-align: right;">30</td> </tr> <tr> <td>Hours to be allocated</td> <td>Scheduled learning and teaching study hours</td> <td>Independent study hours</td> <td>Placement study hours</td> <td>Allocated Hours</td> </tr> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">90</td> <td style="text-align: center;">210</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> </tr> </tbody> </table>	Key Information Set - Module data										<i>Number of credits for this module</i>				30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	90	210	0	300
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																									

Total Assessment	Written exam assessment percentage	60%
	Coursework assessment percentage	40%
	Practical exam assessment percentage	0%
		100%
Reading List	The reading list for the module is found at the following web address: https://rl.talis.com/3/uwe/lists/B1DD21ED-2D8E-39E6-6E11-709AD0314D9C.html?lang=en-GB&login=1	

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First Approval Date (and panel type)	<i>Date of first {panel} approval</i>		
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	Version	<i>1</i>	<i>Link to RIA</i>