

# **Module Specification**

# Introduction to Professional Practice

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## **Part 1: Information**

Module title: Introduction to Professional Practice

Module code: UZVYB7-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

## Part 2: Description

**Overview:** Not applicable

Features: Not applicable

**Educational aims:** During the course of this module, you will explore the role of public and environmental health practitioners, influences on professional practice, organisational culture and professional standards/ethics. You will begin to develop an understanding of the interdisciplinary nature of public and environmental health

Page 2 of 6 31 July 2023 practice and the necessity of working in collaboration with key partners and stakeholders. You will also begin to understand the importance of legislation and policies which influence the operation of organisations, such as safeguarding, equality and diversity and data protection.

You will develop a wide range of study skills critical to success on the programme, including referencing, academic writing, time management, presentation skills and reflective writing. You will be encouraged to practice and refine these skills and will receive regular formative feedback.

You will have opportunities to undertake field visits or complete case studies, where you will begin to develop skills related to acquiring information, interpreting data within the context of any relevant standard (e.g. water quality standards), making decisions on the most appropriate course of action to mitigate risk and reflecting on your experiences and personal development.

In this module you will also explore the fundamental principles of microbiology as they relate to our understanding of health, disease, hygiene and food technology. Theoretical knowledge will be embedded through a series of laboratory-based practicals. The microbiological knowledge introduced on this module will be further developed and applied in level 2 modules, including Food Control.

Outline syllabus: See learning outcomes.

## Part 3: Teaching and learning methods

## Teaching and learning methods: See learning outcomes

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Systematically acquire and interpret primary data from the field by reference to relevant legislation, statutory and non-statutory guidance, deciding upon an appropriate course of action following an assessment of risk .

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**MO2** Explain the values and ethics of the professional context and conduct yourself with an appropriate level of personal professional responsibility.

**MO3** Explain the significance of microbiology in assessing and managing environmental health risks.

#### Hours to be allocated: 300

#### **Contact hours:**

Independent study/self-guided study = 210 hours

Face-to-face learning = 90 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

## Part 4: Assessment

**Assessment strategy:** The Assessment Strategy has been designed to support and enhance the development of both subject-based and generic graduate skills, whilst ensuring that the Learning Outcomes are achieved. This module contains an assessment which relies upon a field visit. If these cannot take place then other arrangements will be made.

Assessment task A – Presentation:

You will be asked to deliver a presentation on one or more field visits undertaken during the course of the module; the presentation will capture how you acquired information during the visit(s), how that information was interpreted to characterise environmental/health risks, your determination of the most appropriate course of action and reflection on the experiences acquired. The presentation will last for fifteen minutes, with five minutes available for questions.

Assessment task B – Microbiology laboratory reports (up to 2000 words):

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You will be required to produce a series of laboratory reports designed to assess increasing knowledge and skill-set within the field of microbiology. Each laboratory session will develop your comprehension of the significance of microbiological knowledge in environmental health practice.

Students are able to discuss formative work and obtain feedback in assignment tutorials within the module.

### Assessment tasks:

### Presentation (First Sit)

Description: Presentation (20 minutes) Weighting: 50 % Final assessment: No Group work: No Learning outcomes tested: MO1, MO2

## Laboratory Report (First Sit)

Description: Microbiology laboratory reports (maximum 2000 words) Weighting: 50 % Final assessment: Yes Group work: No Learning outcomes tested: MO3

### Presentation (Resit)

Description: Presentation (20 minutes) Weighting: 50 % Final assessment: No Group work: No Learning outcomes tested: MO1, MO2

## Laboratory Report (Resit)

Description: Microbiology laboratory reports (maximum 2000 words)

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Weighting: 50 % Final assessment: Yes Group work: No Learning outcomes tested: MO3

## Part 5: Contributes towards

This module contributes towards the following programmes of study:

Environmental Health Practitioner {Apprenticeship-UCW} [UCW] BSc (Hons) 2023-

24