



MODULE SPECIFICATION

Part 1: Information			
Module Title	Introduction to Professional Practice		
Module Code	UZVYB7-30-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Health, Community and Policy Studies
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: During the course of this module, you will explore the role of public and environmental health practitioners, influences on professional practice, organisational culture and professional standards/ethics. You will begin to develop an understanding of the interdisciplinary nature of public and environmental health practice and the necessity of working in collaboration with key partners and stakeholders. You will also begin to understand the importance of legislation and policies which influence the operation of organisations, such as safeguarding, equality and diversity and data protection.</p> <p>You will develop a wide range of study skills critical to success on the programme, including referencing, academic writing, time management, presentation skills and reflective writing. You will be encouraged to practice and refine these skills and will receive regular formative feedback.</p> <p>You will have opportunities to undertake field visits or complete case studies, where you will begin to develop skills related to acquiring information, interpreting data within the context of any relevant standard (e.g. water quality standards), making decisions on the most appropriate course of action to mitigate risk and reflecting on your experiences and personal development.</p>

STUDENT AND ACADEMIC SERVICES

In this module you will also explore the fundamental principles of microbiology as they relate to our understanding of health, disease, hygiene and food technology. Theoretical knowledge will be embedded through a series of laboratory-based practicals. The microbiological knowledge introduced on this module will be further developed and applied in level 2 modules, including Food Control.

Outline Syllabus: See learning outcomes.

Teaching and Learning Methods: See learning outcomes

Part 3: Assessment

The Assessment Strategy has been designed to support and enhance the development of both subject-based and generic graduate skills, whilst ensuring that the Learning Outcomes are achieved. This module contains an assessment which relies upon a field visit. If these cannot take place then other arrangements will be made.

Component A – Presentation:

You will be asked to deliver a presentation on one or more field visits undertaken during the course of the module; the presentation will capture how you acquired information during the visit(s), how that information was interpreted to characterise environmental/health risks, your determination of the most appropriate course of action and reflection on the experiences acquired. The presentation will last for fifteen minutes, with five minutes available for questions.

Component B – Microbiology laboratory reports (up to 2000 words):

You will be required to produce a series of laboratory reports designed to assess increasing knowledge and skill-set within the field of microbiology. Each laboratory session will develop your comprehension of the significance of microbiological knowledge in environmental health practice.

Students are able to discuss formative work and obtain feedback in assignment tutorials within the module.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A		50 %	Presentation (20 minutes)
Laboratory Report - Component B	✓	50 %	Microbiology laboratory reports (maximum 2000 words)
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A		50 %	Presentation (20 minutes)
Laboratory Report - Component B	✓	50 %	Microbiology laboratory reports (maximum 2000 words)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference

STUDENT AND ACADEMIC SERVICES

	Systematically acquire and interpret primary data from the field by reference to relevant legislation, statutory and non-statutory guidance, deciding upon an appropriate course of action following an assessment of risk .	MO1
	Explain the values and ethics of the professional context and conduct yourself with an appropriate level of personal professional responsibility.	MO2
	Explain the significance of microbiology in assessing and managing environmental health risks.	MO3
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	210
	Total Independent Study Hours:	210
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	90
	Total Scheduled Learning and Teaching Hours:	90
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<i>The reading list for this module can be accessed via the following link:</i>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Public and Environmental Health [Sep][FT][UCW][3yrs] BSc (Hons) 2020-21