



## **Module Specification**

### **Guided Studies**

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## Part 1: Information

**Module title:** Guided Studies

**Module code:** UTTGWR-15-1

**Level:** Level 4

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** This module will allow students to:  
Identifying ideas and issues which merit further investigation in a specified area within a programme

Searching for relevant academic and policy related sources in the area of study

Developing an area of enquiry and specifying questions for investigation

Developing a written argument in a specified area

**Outline syllabus:** See Educational aims.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Students will be assigned a tutor to support them with their work on this module, and must spend at least 1 hour (or equivalent) in tutorials.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Identify a range of published sources relevant to the investigation of a specified area of study

**MO2** Analyse the key issues raised in a range of studies within a specified area incorporating theoretical, practice based and policy based sources

**MO3** Recognise the competing perspectives apparent in arguments presented within a specified area incorporating theoretical, practice based and policy based sources

**MO4** Follow a supported process of enquiry and study to pursue an identified goal

**MO5** Take responsibility for their own learning accommodating new principles and understandings

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## Part 4: Assessment

**Assessment strategy:** Assessment and feedback are an integral part of learning and teaching and we prepare and encourage students to formatively self and peer assess as well as providing staff-led assessment opportunities. This will enable students to gain insights into their strengths and areas for development and identify areas to prioritise in their independent study. The article review and the literature review are designed to enable students to choose their field of study and to work carefully with a range of literature to support this. Students should address the same or a similar issue in both assessment tasks.

Students will be assigned a tutor to support them with their work on this module, and must spend at least 1 hour (or equivalent) in tutorials.

Assessment Criteria are applied from the following list of criteria developed within the Department of Education and applied across a range of programmes.

A: Conceptual Domain (Core) L1: The assignment demonstrates that the student can identify and use relevant ideas and perspectives for purposes of reflection upon issues under study.

B: Literature Domain: L1

The assignment demonstrates that the student has an awareness of appropriate literature and its relevance to the task.

### Assessment components:

#### Written Assignment (First Sit)

Description: A review of an article in an area of study negotiated with the tutor of 2,500 words. Assessment criteria: AL1, BL1, plus one other domain agreed with the tutor

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Written Assignment (Resit)**

Description: A review of an article in an area of study negotiated with the tutor of 2,500 words. Assessment criteria: AL1, BL1, plus one other domain agreed with the tutor

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Primary Education (ITE) [Frenchay] BA (Hons) 2023-24

Early Childhood [Frenchay] BA (Hons) 2023-24