



Module Specification

Guided Studies

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Part 1: Information

Module title: Guided Studies

Module code: UTTGWR-15-1

Level: Level 4

For implementation from: 2020-21

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Primary, Early Childhood and Education Studies

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module will allow students to:
Identifying ideas and issues which merit further investigation in a specified area within a programme

Searching for relevant academic and policy related sources in the area of study

Developing an area of enquiry and specifying questions for investigation

Developing a written argument in a specified area

Outline syllabus: See Educational aims.

Part 3: Teaching and learning methods

Teaching and learning methods: Students will be assigned a tutor to support them with their work on this module, and must spend at least 1 hour (or equivalent) in tutorials.

Module Learning outcomes:

MO1 Identify a range of published sources relevant to the investigation of a specified area of study

MO2 Analyse the key issues raised in a range of studies within a specified area incorporating theoretical, practice based and policy based sources

MO3 Recognise the competing perspectives apparent in arguments presented within a specified area incorporating theoretical, practice based and policy based sources

MO4 Follow a supported process of enquiry and study to pursue an identified goal

MO5 Take responsibility for their own learning accommodating new principles and understandings

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Assessment and feedback are an integral part of learning and teaching and we prepare and encourage students to formatively self and peer assess as well as providing staff-led assessment opportunities. This will enable students to gain insights into their strengths and areas for development and identify areas to prioritise in their independent study. The article review and the literature review are designed to enable students to choose their field of study and to work carefully with a range of literature to support this. Students should address the same or a similar issue in both element A and element B.

Students will be assigned a tutor to support them with their work on this module, and must spend at least 1 hour (or equivalent) in tutorials.

Assessment Criteria are applied from the following list of criteria developed within the Department of Education and applied across a range of programmes.

A: Conceptual Domain (Core) L1: The assignment demonstrates that the student can identify and use relevant ideas and perspectives for purposes of reflection upon issues under study.

B: Literature Domain: L1

The assignment demonstrates that the student has an awareness of appropriate literature and its relevance to the task.

Assessment components:

Written Assignment - Component A (First Sit)

Description: A review of an article in an area of study negotiated with the tutor of 2,500 words. Assessment criteria: AL1, BL1, plus one other domain agreed with the tutor

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment - Component A (Resit)

Description: A review of an article in an area of study negotiated with the tutor of 2,500 words. Assessment criteria: AL1, BL1, plus one other domain agreed with the tutor

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Primary Education (ITE) [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21